Harmonia
1904

West Virginia Wesleyan College
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Picture by R. Harold Sigler.

"December Sunset."

"Beautiful cloud! With folds so soft and fair,
Swimming in the pure, quiet air!
Thy fleeces bathed in sunlight, while below
Thy shadow o'er the vale moves slow."

"MURMURMONTIS"

Volume I

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PUBLISHED BY THE
'04 CLASS
..OF THE..
W. V. C. S.

HAUSAUER, SON & JONES,
PRINTERS, BUFFALO, N. Y.

To DR. JOHN WIER,

OUR BELOVED PRESIDENT,

Whose energetic nature has lifted our school to higher planes of education, this volume is gratefully dedicated. . . . . .

Dr John Wier, D. D., A. M., F. T. Litt.
President of Seminary.

John Wier, D.D., A.M., F.T. Litt.

Dr. Wier, was born in Windsor, Nova Scotia, coming of sturdy Irish parents. He received his early training in private schools, but later studied in six of the leading colleges and universities in America and Europe, taking the highest Academic degrees.

Early in life he made up his mind to be a minister, and afterwards held successfully the highest position in six different conferences. In 1888, he was chosen as the first president of the Anglo-Japanese College, after its transportation to the Methodist Episcopal Church. Shortly afterwards he was requested by the Bishop to accept the office of presiding-elder of the Northern Japanese District, then about one-third of the Empire. From this work he was called as foreign president to Tokio, the seat and centre of Methodist educational work. He was a member of the committee of five who distributed the entire missionary funds, also the commission which provided chaplains for the field and Christian literature for the army and navy during the Chinese and Japanese war.

He was leader in bringing about a change in the entire missionary policy, which meant the purity of American and Japanese workers, and the placing of natives in the best educational positions as soon as they were fit for them. He is the author of different works in Ethics and New Testament Theology and Religion, which are used as text-books in the Methodist schools of Japan. His entire period in Japan was one of intense political activity. He has circumnavigated the globe twice, visiting numerous bible scenes in the Holy Land. He returned to America and was elected president of Seio College in 1899.

In 1900 our Seminary was blest with the coming of Dr. Wier. During his stay with us he has secured over two hundred thousand dollars in endowments of one kind and another. He is a man who is equally at home among all races of people and makes many friends wherever he goes; is simple and unassuming in appearance and deportment, kind and genial in manner, standing high among the student body, honored, respected and loved by everyone.

THE SEMINARY.

By R. Harold Sigler.

The Faculty.

FRANK B. TROTTER, A.M., Vice-Pres.

FRANK B. TROTTER, A.M., Vice-President of the Seminary, was born February 27, 1863 in Ohio, where he lived until he was twelve years of age. His family then moved to a farm in Preston County, West Virginia. At the age of twenty-four, Professor Trotter entered Roanoke College in Virginia, from which he was graduated three years later. Soon after graduation, he accepted a position as teacher in the Seminary, and with the exception of '91 and '92, which were spent at Harvard, he has been in our school since that time. Since 1894 he has held the position of Vice-president, and a part of this time he has served as President. In 1895, Professor Trotter married Miss Lillian Steele, the daughter of a Methodist minister. They have a very pleasant home in Buckhannon. The Professor is recognized as one of the ablest men in the Seminary.

W. O. MILLS, Ph.B., Mathematics and Pedagogy, was born July 24, 1860, on a farm near New Paris, Ohio. Until he was sixteen years of age, he attended the public schools and worked on the farm. He attended the Western Ohio Normal at Euphemia and taught school until September, 1881, when he entered Otterbein-University. He continued to attend college and to teach until his graduation in the Philosophical course in 1888, when he came to Buckhannon as Assistant-Principal of the West Virginia Normal and Classical Academy. The following year he became Principal and remained in this work until June '97, when he was elected a teacher in the W. V. C. S. Professor Mills has been twice married; in 1886 to Miss Edna Ginn of Galena, Ohio, who died June 4, 1892, and in 1897 to Miss Nellie Douglass of Buckhannon. Professor Mills has made a specialty of mathematical studies, and his fairness has won for him the respect and love of every student in the school.

PROF. W. O. MILLS, PH. B.

HELEN G. WETMORE, LADY PRINCIPAL.

HELEN G. WETMORE, Lady Principal, spent her early life in southern New York, where she was under the instruction of her father, a Presbyterian minister, until she was twelve years of age. She then moved to Michigan where she entered the public schools. She was graduated from Cassopolis High School in 1890, and then studied one year in Ann Arbor High School, two years in the University of Michigan. During '96 she studied under Francis P. Paulus of Detroit and the following year taught in Ann Arbor Art School. During '98 she studied in the Artist Artisan Institute of New York and after teaching one year entered Chase Art School. She entered the Seminary as Art teacher in 1901 and became Lady Principal at the beginning of the winter term of that year. Miss Wetmore's administration of the Hall has been a very successful one.

THOMAS WILLIAM HAUGHT, A.B., Sciences, was born at Conoway, Tyler County, West Virginia, November 25, 1871. His early education was received in the district school and at the age of eighteen he began work as a teacher. After teaching two years he entered the Seminary in the spring term of 1891, this being the first year of the school's history. He was graduated at the Seminary in 1894 and at the West Virginia University in 1896. In 1896 he became a member of the Faculty and after teaching three years entered Harvard University where he took two years' special work in the sciences, after which he again took up his work at the Seminary in 1901. Professor Haught is recognized as one of the strongest members of the faculty. He is a profound thinker and a very popular and successful teacher.

T. W. HAUGHT, A B.

James J. Deck, Modern Languages and Greek, was born in Zurich, Switzerland, in 1860, his father being a clergyman of the Zwinglain church. His early education was received in the schools of his native city, and his love for music led him to visit repeatedly the Catholic church. At length he became a communicant of that church and soon after a Jesuit. Coming to America, he studied at St. John's College at Frederick, Md., Harvard University and Woodstock College, Maryland. When he had finished this work he was ordained to the priesthood by the then papal delegate, Cardinal Satolli, and resumed his teaching career at Georgetown University, Washington, D. C. A growing disgust for Catholic doctrines, however, led him to give up his priesthood, separate himself from the Catholic church, and become a member of the M. E. church of which he is now a member. Professor Deck taught at Upland, Indiana, before coming to the Seminary in the fall of 1901. He is a man of many tongues and a very successful teacher.

James J. Deck.

Jessie Trotter.

Jessie Trotter is the daughter of Mr. and Mrs. James Trotter of Marietta, Ohio. The greater part of her life has been spent among "the West Virginia Hills." After receiving a thorough training in the public school and summer Normals and having taught several terms, Miss Trotter came to the Seminary. Having graduated with honor here, she entered the University at Morgantown, but returned to Buckhannon before completing the course there. Miss Trotter has remained in the school since that time, and she holds a position of respect among faculty and students, both on account of her loyalty and devotion to the interests of the school and her thorough and efficient work.

Madison Stathers, A.B., was born August 29, 1877, near Alma, West Virginia. He received his earlier education in the public schools, and in subscription schools of higher degree than the common public school. In the spring of 1896 he entered the Seminary as a student, and in 1899 graduated in the literary course, having the post-graduate work out besides. At the beginning of the fall term of '99 he entered the West Virginia University and two years later received his A.B. During the fall and winter of 1901-02, he held a position in the general office of the Penna. Railroad Company. In the spring of 1902, he was tendered a position in the Seminary, which he accepted, and later his industrious and genial spirit secured for him his present position as Principal of the Preparatory Department. Professor Stathers is kind and obliging, gentlemanly at all times and under all circumstances. Every student is his friend.

Madison Stathers, A.B.

Nellie Maude Dauphinee, A.B.

Nellie Maude Dauphinee, A.B., was born in Nova Scotia and reared in Providence, Rhode Island. Her early school days were spent in Peace Street Grammar School, from which she graduated in 1894. The same year she entered Providence Classical School, and after her graduation there in 1898, she entered Brown University, from which she graduated in 1902 with the degree of Bachelor of Arts. At the opening of the fall term of 1902, Miss Dauphinee came to the Seminary as a teacher in English. She is not only an excellent instructor, but a genuine lady as well. Her kindness and gentleness have won for her the honor of all who know her.

Iva D. McCray, A.B., Elocution and Physical Culture, was born in the classical town of Meadville, Pennsylvania. Her early education was received in the public schools of Springboro and in the High School of Butler, Pa. She graduated at Allegheny College in 1900. Miss McCray also took two years' special work in elocution in Allegheny and special work under Professor Clark of Chicago University. She began teaching at the Seminary in 1901. She is one of our most popular teachers, is kind, earnest, and practical, and very much devoted to her profession.

Iva D. McCray, A.B.

Geo. W. Broyles.

Geo. W. Broyles, Principal of the Business Department and Treasurer of the school, after he had taught for several years in the public schools, entered Concord Normal School at Athens, Mercer County, where he spent the greater part of two years giving his attention to Normal work. He took a course at the Athens Business Institute in 1898, and afterwards at Bryant and Stratton Business College of Baltimore. In 1900, he completed the Normal course, at the same time acting as instructor in bookkeeping and shorthand in the Business Institute. During the next year he was at Greensboro, North Carolina, in the employ of the Central Business College, and in 1901 came to the Seminary. His work here has been most efficient and pleasing.

Eva E. Broyles has in charge the classes in shorthand of the Business Department. She graduated from the public schools of her home in Monroe County and afterwards spent several years in teaching. Entering the Concord State Normal School, she finished one of the required courses in 1900. At the Elliott Commercial College of Wheeling, she received instruction in Stenography, and with the beginning of the present school year came to the Seminary to take the position she now holds. Miss Broyles is a very popular teacher.

Eva E. Broyles.

Julia A. Bender.

Julia A. Bender's entire life has been spent in West Virginia. Her home is in Braxton County near the centre of the State. She received her early school training in the public schools of her home County. During the winter and spring terms of '98 she studied shorthand and typewriting in the Seminary. The following year, she took post-graduate from the author of the system. In 1902, she graduated in penmanship and drawing from the Zanerian Art College of Columbus, Ohio. Miss Bender has also taught three years in the public schools of her native State. She took up her work as teacher in the Commercial Department about the first of December, 1902, and her work has proved highly satisfactory.

MRS. CARRIE M MARTIN.
Matron.

MR. KELLAR.
General Superintendent of Grounds and Buildings.

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1902	Rev. D. A. Denton,	Weston, W. Va.
1904	Bishop Earl Cranston, LL.D.,	Portland, Oregon.
1904	Rev. Archibald Moore, D.D.,	Wheeling, W. Va.
1904	Rev. D. L. Ash, D.D.,	Clarksburg, W. Va.
	President Wier,	Buckhannon, W. Va.

The Origin of the West Virginia Conference Seminary.

Rev. C. B. Graham,
Presiding-Elder of Wheeling District

Rev. C. B. Graham, D.D.

METHODISM was born in a College, and it has never departed from the fundamental principles of its nativity. It was therefore natural that the members of what is now known as the West Virginia Conference planned early for the higher education of their constituency. That this was a difficult problem anyone familiar with the history of West Virginia will readily admit. The social, political, and denominational conditions existing at the time of the organization and for about three decades following were unfavorable to the establishment of educational institutions; but the lack of intellectual culture and its necessity to the universal good and to the success of the church were so thoroughly impressed upon the minds of a number of the leading members of the Conference that they were continually watching for developments. Methodist leaders have ever encouraged the various forms of general education, and they have not only endorsed the educational institutions of this and other states, but they have stimulated the spirit of moral and intellectual culture wherever they have been located. The first efforts of the West Virginia Methodists culminated in the founding of the North Western Academy at Clarksburg. This institution was, by the Schism of 1844, lost to the church, but history will justify the assertion that the good results were more than commensurate with the investments. For a number of years the Conference sent her young men and young women chiefly to Allegheny, Mount Union, Ohio Wesleyan University, Beaver Female, and Pittsburg Female Colleges. We rejoice at the number of persons who have attended these and other institutions of learning and who have been graduated with honors and are blessing humanity today by their noble and useful lives. When the smoke of the battle of the Civil War of 1861 cleared away and

Hon. H. C. McWhorter.

West Virginia added a star to the national flag, the spirit of higher education sprang into new life, although many discouragements remained. The leaders in the church went forth with faith in God and with hope inspired by the natural resources of the state and its possibilities to conquer in His name. It is well to recall the fact that a very large majority of the philanthropic institutions of this nation are the result of the convictions and sacrifices of the ministers of the gospel, and the origin of the West Virginia Conference Seminary is not an exception. The Centennial of Methodism seemed an opportune time to erect a monument commemorating the origin and the success of the church, and the Revs. J. W. Reger, J. G. Blair, and E. W. Ryan, were appointed as a committee by the Annual Conference of 1876 to receive propositions for a Conference Seminary. The town of Buckhannon secured $6,570.00 of a subscription and tendered the same to the committee by a local committee composed of Capt. A. M. Poundstone, G. A. Newlon, C. W. Heavener, and C. C. F. McWhorter. This was reported to the ensuing Conference, but as there was only one proposition submitted the subject of location was deferred. Seven years later the subject of the Centennial of the Organization of the M. E. Church aroused the Conference again to action, and a committee composed of Revs. A. J. Lyda, J. W. Webb, S. E. Jones, E. H. Orwuen, Joseph Lee, W. G. Snodgrass, J. A. Fullerton, Samuel Steele, and G. H. Williams was appointed to prepare a plan for a proper observance of the occasion. This committee reported recommended a form of receiving the offerings of the people for the Conference Seminary and for the Conference Claimants' Fund. This report was adopted and arrangements made to carry out its provisions. The following year, 1884, the Conference being in session at Buckhannon, a board of trustees was appointed for the Seminary Fund—A. J. Lyda, L. L. Stuart, D. H. K. Dix, T. B. Hughes, and Samuel Steele. This board made the following report at the ensuing Conference at Charleston: "The

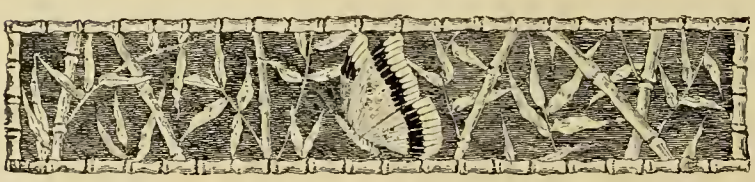
Rev. S. P. Crummett.

A. M. Poundstone, Esq.

contributions were not so large as expected, yet we have made an encouraging commencement and recommend the appointment of the following as a Board of Trustees: Revs. A. J. Lyda, L. H. Jordan, J. A. Fullerton, Samuel Steele, E. H. Orwuen, L. L. Stuart, H. J. Boatman, and A. B. Rohrbough, ministers; Hons. H. C. McWhorter, H. K. Lisk, J. C. McGrew, Capt. A. M. Poundstone, B. F. Martin, Judge Samuel Woods, Henry Logan, Nathan Goff, Sr., laymen. The Board thus appointed and their successors, for there were changes made at almost every Conference, spent much time in visiting the localities that were eager to secure the Seminary. Buckhannon, Charleston, Parkersburg, Elizabeth, Clarksburg, Salem, Philippi, and Wheeling were the chief competitors. Many ministers, who by their labors and zeal in behalf of this institution aroused the interest thus causing these places to become lively bidders for it and who thereby did much towards the broad foundation upon which it was started, may not have their names enrolled upon the scrolls of honor among men, but they are recorded on the roll kept by the All Wise One and their faithful work has its reward. It was at the board meeting, July 13th, 1887, that Buckhannon was declared the successful contestant. It is not probable that anyone who took part in that meeting will ever have it blotted from his memory, so intense was the interest on the subject. The next thing of importance after the location was the securing and holding of the interest and influence awakened for the place selected, for it is well to remember that the efforts of the friends of the Seminary throughout the State had not only to arouse the Methodist people, but, as in all Methodist revivals, it became contagious and other denominations were awakened and enthused on the subject and certain local interests seemed for a time to endanger the greatest success of the general denominational prosperity and it took

Rev Asbury Mick.

a little time for all to acquiesce in the decision of the board. Three days after the location of the Seminary the board met in Buckhannon to select a site for it. They carefully examined the available and suitable land in and about the town of Buckhannon and on the twenty-ninth day of August, 1887, they selected the beautiful plateau upon which the Seminary structure now stands, and purchased from Levi Leonard, 43 acres, 1 rood, and 3 poles at the price of $5,557.87. The Annual Conference at Parkersburg during October of the same year ratified the action of the board and authorized them to proceed to the erection and furnishing of a suitable building for the Seminary, which they did. On September 3d, 1890, the main building was ready for use, and the school was formally opened, with Rev. B. W. Hutchison, President, and Prof. F. B. Trotter, J. F. Ogden, and Miss Emma B. Tavenner, faculty. One month later, the Annual Conference in session at Weston, with Bishop C. D. Foss, D.D., LL.D., presiding, went over to Buckhannon, and formally dedicated the building, and thus the West Virginia Conference Seminary was fully and successfully launched upon the educational sea. Glancing back over the history of the Seminary, we believe we may safely say that no one regrets any efforts or sacrifices that may have been made for it from its origin to the present time.



Our First Years.

Prof. F. B. Trotter.

C. W. Archbold, Esq.

The Seminary opened its doors for the reception of students on September 3d, 1890, with four teachers, namely: Rev. B. W. Hutchison, President; J. F. Ogden, Frank B. Trotter and Miss Emma V. Tavenner; in addition to these Dr. D. T. E. Casteel volunteered his services as teacher of Physiology and later of Greek, and Mrs. Hutchison became instructor in music. Later in the term Miss Ida V. Kent was secured as instructor in music and elocution, and Miss Amelia V. Reeves as instructor in Art. She was succeeded in a few months by Miss Maude B. McFarland, who remained for some years. At the opening of the spring term, Prof. D. E. Philips, now Professor of Pedagogy in the University of Denver, was elected assistant.

On the opening day fifty-two students assembled to begin work, which number increased to seventy-two before the term closed. In the winter the number dropped to sixty-six, but in the spring increased enough to make the enrollment for the year two hundred and one. Thus began the work in the Seminary; these were trying times compared with the present. Our equipment consisted of the main building, furnished with one piano, one organ, and about three hundred chairs. No window blinds, no tables, no office furniture, no carpet for rostrum or office, no library, no apparatus of any kind in the class rooms, no accommodations for the literary societies except the bare halls, and above all, no money. But happily the teachers were ambitious to make the new work succeed; the students were patient and industrious, and the town people especially kind and helpful. With perseverance the work was carried on, and before many months things assumed a better shape. Kind friends furnished carpet for the office and rostrum, someone else, blinds; a book reception gave the nucleus of the library, first installed in the small room where the book

JOHN A. BARNES.

store is now kept. The desks, now in Numbers 5 and 6, came from the old Wheeling College, which was discontinued this year. Early in the year the students were divided into two equal companies and organized the present literary societies, drawing lots for the halls. Those to whom the North Hall fell met in Room Number 8 and were organized by Prof. Ogden and chose their present name. Those of the South Hall met in Room Number 2, and were organized by the writer and chose their name. They continued to meet in these rooms for some weeks until some furniture could be secured for the halls. Kind friends among the ladies of the town met and made the carpets for the halls. This was the formation of these two most important auxiliaries. Thus opened and passed the first year.

The second year opened with but one change in the faculty; Miss Tavenner retiring and Miss Dora J. Dadmen taking her place; at the close of the fall term however, the writer withdrew in order to enter Harvard University for the remainder of the year and J. R. Trotter took his place; also at the opening of the spring term Mr. F. M. Marple was elected assistant. This probably was the most trying year in the history of the school. The attendance, in the spring especially, was large, and about the middle of the year Prof. Ogden's health failed and all his work had to be done by the others. His illness continued until July and resulted in his death. The vacancy thus caused was filled by the election of Prof. C. J. C. Bennett, now Professor of Pedagogy in San Jose Normal School, California. The Faculty was further strengthened this year in the spring term by the election of Prof. U. I. Jenkins, who has since at different times rendered valuable service.

Such was the beginning and equipment of the school and its progress through its first two years. Whatever prosperity the school enjoys today had much of its foundation in the energy, industry, and perseverance of those days.

ROBERT A. REGER, M. D.

Rev. Archibald Moore, D. D.

Rev L. W. Roberts, D. D.

THE LADIES' HALL

Photo. by Sigler

Officers.

President, THOMAS W. HAUGHT 1894

Vice-President, W. B. CUTRIGHT 1891

" FLOYD STRADER 1892

" ORA McCONKEY 1893

" S. B. BLAIR 1894

" GUY BILLINGLEY 1895

" ELSIE MARPLE 1896

" ELEANOR RIDER WILLIAMS 1897

" FRANK WILLIAMSON 1898

" GERTRUDE ROBERTS 1899

" LUCIE REID 1900

" CINNETT G. FARR 1901

Secretary, MAUDE RUSMISELL.

Treasurer, THOMAS W. CURRY.

Members of Our Alumni.

[*C* signifies Classical Course; *S*, Scientific; *N*, Normal; *A*, Art; *M*, Music; *L*, Literary.]

Class of 1891.

Maude Brannon, *L*, Mrs. Lyell Mullens ..... Buckhannon, W. Va.
Wm. B. Cutright, *N*, lawyer ..... Buckhannon, W. Va.
Ethel Hall, *N*, Mrs. Geo. N. West ..... West Union, W. Va.
Blanche Horner, *N*, deceased.
Henrietta Horner, *N*, at home ..... Layton, W. Va.

Class of 1892.

Lucy Bailey, *M*, Mrs. R. S. Fowkes ..... Buckhannon, W. Va.
Arthur W. Chambers, *C*, pastor ..... Chicago, Ill.
Bertha Hanson, *M*, Mrs. G. H. Balsley ..... Buckhannon, W. Va.
Grace Hart, *M*, Mrs. C. B. Johnson ..... St. Mary's, W. Va.
Geo. A. Pegram, *C*, professor in Rust University ..... Holly Springs, Miss.
J. Floyd Strader, *C*, attorney at law ..... Elkins, W. Va.

Class of 1893.

William E. Baker, *S*, attorney at law ..... Elkins, W. Va.
Charles A. Barlow, *S*, physician ..... Benwood, W. Va.
Lizzie E. Chidester, *A*, Mrs. G. W. Billingsley ..... Allegheny, Pa.
Luna S. Hartley, *A*, teacher of art ..... Masontown, W. Va.
John S. Harvey, *C*, pastor ..... Democracy, Ohio.
Reta B. Heavner, *S*, Mrs. Frank Maxwell ..... Buckhannon, W. Va.
Viola C. Kiddy, *S*, Mrs. G. W. Fish ..... Buckhannon, W. Va.
William G. Lloyd, *N*, pastor ..... Sutton, W. Va.
Carrie M. Loudin, *N*, Mrs. D. A. Darnall ..... Buckhannon, W. Va.
George G. Lovett, *N*, physician ..... Falls Mills, W. Va.
Orie McConkey, *N*, principal high school ..... Clarksburg, W. Va.
Maude McFarland, *M*, Mrs. Dr. G. S. Wells ..... Sistersville, W. Va.
George E. Morris, *S*, deceased.
Roy Reger, *C*, teacher ..... Manila, Philippine Isl.
Geo. E. Rohrbough, *N*, teacher ..... Watson, Colo.
George D. Smith, *S*, pastor ..... N. Martinsville, W. Va.

Class of 1894.

S. Brice Blair, *S*, attorney at law	Moundsville, W. Va.
Pearl Dorsey, *S*, at home	Moundsville, W. Va.
Thomas W. Haught, *C*, teacher in Seminary	Buckhannon, W. Va.
Alvaroe G. Hughes, *S*, student in West Virginia University	Morgantown, W. Va.
Jesse H. Koch, *N*, pastor	Aurora, W. Va.
Myron C. Lough, *S*, teacher State Normal	Fairmont, W. Va.
William H. McMillan, *N*, teacher	Nashville, Tenn.
Winfield S. Morris, *C*, principal public school	Marlinton, W. Va.
Anna Shrader, *N*, Mrs. Isaac Ross	Goose Creek, W. Va
Allen E. Teets, *N*, dentist	Clarksburg, W. Va.
Charles I. Zirkle, *N*, editor Republican	Philippi, W. Va.

Class of 1895.

Guy W. Billingsley, *C*, clerk in railroad office	Allegheny, Pa.
Minnie Carper, *A*, Mrs. Frank Aldrich	Rosemond, Ill.
Will L. Hammond, *S*, merchant	Moundsville, W. Va.
James L. Karickhoff, *N*	Peck's Run, W. Va
W. Frank Jenkins, *C*, machinist	Weston, W. Va.
Bruce McKinley, *S*, teacher	Oakmulges, Ind. Ter.
Lewis McMillan, *C*, teacher in public schools	Good Hope, W. Va.
Myrtle M. Parriott, *A*, Mrs. Dr. W. B. Fletcher	Cameron, W. Va.
Lelia M. Rapp, *L*	San Bernardino, Cal.
Edward Rohrbough, *C*, teacher State Normal	Glenville, W. Va.
Ione M. Stone, *L*, teacher, Muskingum, Colo.	New Concord, Ohio.
Kate Winchester, *M*, at home	Buckhannon, W. Va.

Class of 1896.

Mary V. Anderson, *N*, Mrs. John Boyd	Rock Cave, W. Va.
Ada Darlington, *N*, teacher in public school	Jarrett, W. Va.
Odell Fling, *A*, at home	Buckhannon, W. Va.
Audree Ford, *N* Mrs. C. D. Howard	Cowen, W. Va.
William W. Hughes, *S*, lawyer	Welch, W. Va.
Mary Jones, *C*, student in Allegheny College	Meadville, Pa.
G. Roy Karickhoff, *S*, deceased.	
Elsie Marple, *S*, training-school	Chicago, Ill.
William M. Pollock, *C*, clerk	Washington, D. C.
Arthur L. Post, *C*, student Johns Hopkins	Baltimore, Md.
John J. Rice, *S*, student of law	New Freeport, Pa.

Lydia Schroth, *A*, student art school. . . . . Cleveland, Ohio.
Bertha Swiger, *L*, teacher public schools . . . . . Bridgeport, W. Va.
Jessie Trotter, *C*, teacher in seminary. . . . . Buckhannon, W. Va.
Patrick Ward, *N*, merchant. . . . . Davis, W. Va.
Gilbert R Williamson, *C*, pastor. . . . . Guyandotte, W. Va.
Ora Wilson, *N*, Mrs. Clark Lorentz. . . . . Lorentz, W. Va.

Class of 1897.

Joseph E. Anderson, *S*, teacher public schools. . . . . Buckhannon, W. Va.
Charles C. Baker, *S*, at home . . . . . Beverly, W. Va.
Bernard L. Baker, *S*, assistant postmaster. . . . . Beverly, W. Va.
Lillian D. Bender, *N*, teacher public schools . . . . . Sutton, W. Va.
William Blair, *C*, pastor . . . . . Richmondvale, Ohio.
Delia Brake, *L*, teacher Marshal College. . . . . Huntington, W. Va.
Ernest B. Carlin, *S*, lawyer. . . . . Sutton, W. Va.
Minnie L. Core, *L*, teacher . . . . . Mt. Morris, Pa.
Thomas W. Curry, *L*, merchant. . . . . Buckhannon, W. Va.
James T. Dailey, *L*, lawyer. . . . . Kingwood, W. Va.
Cecil Denham, *S*, physician . . . . . Sutton, W. Va.
Frank Freeland, *C*, physician. . . . . New York, N. Y.
Wm. A. Haggerty, *C*, student in university. . . . . Boston, Mass.
Estelle Hall, *L*, at home . . . . . Morgantown, W. Va.
Arta F. Hawkins, *N*, principal public schools . . . . . Piedmont, W. Va.
Woodford Hinzeman, *S*, teacher public schools. . . . . Berlin, W. Va.
Bertha Hopkins, *N*, teacher public schools . . . . . Lloydville, W. Va.
Ella M. Hyer, *L*, Mrs. Hugh Swisher. . . . . Sutton, W. Va.
Emory I. Ireland, *N*, civil engineer. . . . . Fairmont, W. Va.
Harry Lutz, *S*, student University of Virginia. . . . . Charlottsville, Va.
Bessie Martin, *L*, Mrs. Frank Weaver. . . . . Morgantown, W. Va.
Zella C. Metheny, *N*, Mrs. E. M. Stanley . . . . . Veranda, W. Va.
Frederick W. Nash, *L*, Dept. of Education . . . . . Veranda, W. Va.
Leonora Reeder, *N*, Mrs. Leonidas Bonnett. . . . . Rural Dale, W. Va.
Carl Reger, *C*, architect. . . . . Keyser, W. Va.
Eleanor M. Rider, *L* Mrs. Fred L. Williams. . . . . Buckhannon, W. Va.
George A. Shahan, *C*, pastor. . . . . Wurdstown, N. Y.
Alpheus W. Smith, *C*, student in Harvard. . . . . Cambridge, Mass.
Dorothy Stewart, *A*, teacher Broaddus Institute . . . . . Clarksburg, W. Va.
Luella Vernon, *N*, teacher public schools. . . . . Elizabeth, W. Va.
Creed C. Ward, *S*, at home. . . . . Peel Tree, W. Va.

Class of 1898.

Victor Albright, *C*, student in O. W. U. . . . . Delaware, Ohio.
James E. Bird, *C*, student Allegheny College. . . . . Meadville, Pa.

Edward E. Carter, *L*, teacher..... Middlebourne, W. Va.
Fannie E. Ford, at home..... Cowen, W. Va.
William E. Craig, *C*, student in O. W. U..... Delaware, Ohio.
Mattie Dailey, *L*, stenographer..... Morgantown, W. Va.
Eulah B. Davis, *L*, student in Wilson College..... Chambersburg, Pa.
Stella M. Elliott, *L*, Teacher..... McAlpin, W. Va.
Willis H. Franklin, *S*, student Allegheny College..... Meadville, Pa.
Alberta Halfpenny, *L*, teacher..... Annex, Va.
Roy R. Hardesty, *C*, merchant..... Rowlesburg, W. Va.
Della Haymond, *L*, Mrs. Frank Morgan..... Cherry Camp, W. Va.
Blanch Lazzell, *L*, student in W. V. U..... Morgantown, W. Va.
Ernest D. Lewis, *N*, student in W. V. U..... Morgantown, W. Va.
Leslie E. Long, *L*, lawyer..... Wheeling, W. Va.
Lester J. McMillan, *C*, teacher..... San Luis, P. I.
Percy W. Metheny, *C*, teacher..... Independence, W. Va.
Elonzo T. Morgan, *S*, Department of Interior..... Washington, D. C.
John H. Rohrbough, *N*, teacher..... Werner, W. Va.
Frank O. Smith, *C*, at home..... Bridgeport, W. Va.
Leila F. Smith, Mrs. G. R. Williamson..... Guyandotte, W. Va.
Mabel H. Wiant, student in Woman's College..... Baltimore, Md.
B. Frank Williamson, *S*, student Allegheny College..... Meadville, Pa.
Olitha S. Withers, *L*, student in Seminary..... Buckhannon, W. Va.

Class of 1899.

Hattie H. Anderson, *N*, teacher..... Buckhannon, W. Va.
J. Howard Anderson, *C*, student Allegheny College..... Meadville, Pa.
Guy L. Caskey, *C*, teacher penmanship..... Buffalo, N. Y.
Allen B. Cutright, *C*, teacher..... Ivanhoe, W. Va.
Wm. H. Gilmore, *S*, at home..... Jollytown, Pa.
Edgar M. Hall, *C*, student in Allegheny College..... Meadville, Pa.
Cora Hensell, *L*, teacher..... Ravenswood, W. Va.
James H. Jackson, *C*, student in West Virginia University..... Morgantown, W. Va.
O. Dee McCoy, *S*, student of medicine..... Baltimore, Md.
Grace Metheny, *L*, at home..... Buckhannon, W. Va.
Will E. Morris, *C*, student..... Morgantown, W. Va.
Gertrude Roberts, *S*, student..... Meadville, Pa.
Maude Rusmisell, *L*, student in Seminary..... Buckhannon, W. Va.
Roy See, *S*, lawyer..... Buckhannon, W. Va.
Grace Sloan, *L*, at home..... Buckhannon, W. Va.
John W. Snyder, *C*, teacher..... Thornton, W. Va.
Madison Stathers, *L*, teacher in Seminary..... Buckhannon W. Va.
Edgar M. Stallings *C*, railroader..... Cumberland, Md.
Elmer E. Trotter, *C*, clerk of court..... Marietta, Ohio.

Homer W. Williams, lawyer. . . . . Clarksburg, W. Va.
Howard E. Williams, *L*, home. . . . . Duo, W. Va.
Horace Withers, *L*, student in West Virginia University. . . . Morgantown, W. Va.

Class of 1900.

Ina Barnes, *L*, teacher. . . . . Middlebourne, W. Va.
Walter Barnes, *L*, student University . . . . . Morgantown, W. Va.
Anna M. Bender, *N*, teacher. . . . . Chapel, W. Va.
Dellett E. Bronson, *C*, teacher . . . . . Frenchton, W. Va.
Samuel E. W. Burnside, *L*, teacher. . . . . Clarksburg, W. Va.
Harry H. Byrer, *L*, law student. . . . . Philippi, W. Va.
Oran B. Conaway, *L*, student West Virginia University . . . . . Morgantown, W. Va.
Wm. Fallen, *N*, pastor. . . . . Holly Grove, W. Va.
Flora Friend, *L*, student in hospital . . . . . New York City, N. Y.
Marie A. Graham, *L*, Ohio Wesleyan University. . . . . Delaware, Ohio.
Edna May Griffin, *L*, at home . . . . . West Union, W. Va.
Dora Hamilton, *N*, teacher. . . . . Bearsville, W. Va.
Simpson Hamrick, *C*, pastor . . . . . Cowen, W. Va.
Iva P. Hardman, *K*, student in Seminary. . . . . Buckhannon, W. Va.
Geo. W. Hawkins, *L*, student in Seminary. . . . . Buckhannon, W. Va.
Lulu Higginbotham, *L*, at home . . . . . Buckhannon, W. Va.
Mary Higginbotham, *L*, at home. . . . . Buckhannon, W. Va.
Fred B. Hildebrane, *L*, teacher . . . . . Layman, Ohio.
Bernice Johnson, *N*, teacher. . . . . Kirk, W. Va.
Lillie B. King, *L*, teacher. . . . . Buckhannon, W. Va.
Claude H. King, *C*, student in Allegheny College . . . . . Meadville, Pa.
Frank O. Leonard, *C*, student in W. V. U. . . . . Morgantown, W. Va.
Joseph McElhattan, *L*, student Medicine. . . . . Baltimore, Md.
Charles L. Parks, *L*, student Medicine . . . . . Columbus, Ohio.
Frank E. Parrack, *N*. . . . . Binsdale, Iowa.
Naina B. Rapp, *L*, teacher. . . . . Buckhannon, W. Va.
Lester Reeder, *L*, teacher. . . . . Markersville, W. Va.
David Bright Reger, *C*, teacher. . . . . Rural Dale, W. Va.
Lucy L. Ried, *L*, teacher. . . . . Medley, W. Va.
Virginia Rider, *L*, Training-school. . . . . Bridgeport, Ohio.
Samuel H. Ritter, *S*, teacher . . . . . Cherry Camp, W. Va
Delia Sanders, *N*, teacher. . . . . Crawford, W. Va.
Thos. S. Sharpnack, *C*, student Ohio Wes. University. . . . . Delaware, Ohio.
Ivie Shriver, *L*, teacher. . . . . Cowen, W. Va.
May Smith, *L*, student in Seminary. . . . . Buckhannon, W. Va.
Amos E. Smith, *N*, teacher. . . . . Walkersville, W. Va.
Charles A. Snyder, *L*, pastor. . . . . Wyatt, W. Va.
Edward L. Whisler *L*, student of Medicine. . . . . Columbus, Ohio.

Class of 1901.

Fanny Rebecca Jones, *L*, teacher ..... Knottsville, W. Va.
Oda Earle Karickhoff, *L*, student in Seminary .. Buckhannon, W. Va.
George Currant Keller, *S*, student in Seminary ..... Buckhannon, W. Va.
Edward H. Knabenshue, *N*, teacher..... Belington, W. Va.
Edwin Russell Lloyd, *C*, surveyor..... Lloydville, W. Va.
Columbia Lovett, *S*, at home. ..... Weston, W. Va.
James William Mahood, pastor ..... West Virginia.
John Franklin Marsh, *N*, principal public schools..... Cairo, W. Va.
Bessie Jane Marsh, *N*, teacher..... Morgantown, W. Va.
Trevy Nutter, *S*, principal public schools..... Rowlesburg, W. Va.
James Edward Shrader, *N*, principal public school. ..... Littleton, W. Va.
Bertram Sigler, druggist..... Pennsboro, W. Va.
Lida Jane Six, at home..... St. Cloud, W. Va.
Ethel Diora Stump, teacher..... Copen, W. Va.
Homer Ray Waugh, principal public schools..... Sutton, W. Va.
Charles Frederic Anderson, *C*, student O. W. U ..... Delaware, Ohio.
Ella Ethel Beegle, *M*, teacher music..... Glenville, W. Va.
Carolyn Bender, *N*, teacher ..... Chapel, W. Va.
William Todd Blume, *C*, minister..... Wellston, Ohio.
Thomas Jefferson Boston, *C*, teacher ..... Nutter Farm, W. Va.
Arthur Kent Brake, *C*, teacher ..... Buckhannon, W. Va.
Alice Lucile Comly, student Ohio Wes. University. ..... Delaware, Ohio.
Frank Cutright, principal public school..... Jane Lew, W. Va.
Cinnett Grant Farr, *C*, student ..... Meadville, Pa.
Ada Gordecke Graham, *L*, at home..... Wheeling, W. Va.
Clarence William Hall, *S*, teacher..... Confluence, Pa.
James Hall Jenkins, *S*, teacher..... Petroleum, W. Va.
Mary Darling Johnson, *C* at home..... Huntington, W. Va.

Class of 1902.

Albright, Nellie Jane..... Kingwood, W. Va.
Ash Isaac Emery ..... Bert, W. Va.
Barnes, Eatta Merillat..... Middlebourne, W. Va.
Compton, Edgar Marcellus. ..... Grafton, W. Va.
Eckess, Nellie Katherine. ..... Rock Cave, W. Va.
Ford, Genie Worth..... Independence, W. Va.
Gorby, John Henry..... N. Martinsville, W. Va.
Gould, Almina Louisa..... Wheeling, W. Va.
Griffin, Mornie Belle..... West Union, W. Va.
Grose, Nana Virginia. ..... Buckhannon, W. Va.
Hamrick, Mary Martha. ..... Addison, W. Va.

Hanifan, Lyda Judson	Cubana, W. Va.
Hardesty, Etta Roy	Buckhannon, W. Va.
Higginbotham, Lotta Lee	Buckhannon, W. Va.
Hyer, Charles Jacob	Sutton, W. Va.
Hyer, George Edwin	Sutton, W. Va.
Jenkins, Mary Edna	Petroleum, W. Va.
Lawson, Croner Corbly	Good Hope, W. Va.
Lovett, Nora Waldeck	Weston, W. Va.
Lowe, Iva Byrle	Buckhannon, W. Va.
MacAvoy, Jo Louise	Buckhannon, W. Va.
Martin, Katherine	Pennsboro, W. Va.
McKay, Roy Hayman	Ravenswood, W. Va.
Morgan, Nancy Purley	Alexander, W. Va.
Neely, John Howard	Lightburn, W. Va.
Pollock, Gertrude Sloan	Buckhannon, W. Va.
Reger, Mary Rebecca	Buckhannon, W. Va.
Robinson, Wilbert Howard	Millsboro, W. Va.
Robison, Willa Maude	Buckhannon, W. Va.
Sharps, Gertrude	Buckhannon, W. Va.
Simpson, Essie Caldwell	Buckhannon, W. Va.
Smith, Jessie	Buckhannon, W. Va.
Smith, Blanch Camille	Buckhannon, W. Va.
Stemple, Belle	Amboy, W. Va.
Stonestree, James Edward	Buckhannon, W. Va.
Stout, Benjamin Franklin	Parkersburg, W. Va.
Strader, Wilbur Jackson	Beverly, W. Va.
Thompson, Frank Meredith	Oakdale, Pa.
Winchester, Phyllis	Buckhannon, W. Va.
Woodyard, Evue Omaha	Buckhannon, W. Va.
Young, Camilla	Buckhannon, W. Va.
Young, Houston Goff	Craigmoor, W. Va.

Our Boys in the Philippines.

A Notable Expedition.

THE PURPOSE: The Spanish-American war has been the direct cause of three remarkable expeditions by sea. Taken together these three form a significant commentary upon that faith in "the other man," which so characterizes the American genius. The first expedition carried vanquished Spain back to the peninsula. The second brought teachers from Cuba to the mainland to study Americanism in a great summer school at Harvard,—a generous and graceful act on the part of our government; this expedition was as joyous as that other was sad.

The third is most notable.

"First, with the scourge of the sword,
We went to the dusky race,
Broke with a blow the chains
That fettered; now, in their place,
Bring we the bonds of peace,
Invisible, lighter than air,
Stronger than engines of war,
Binding the near and the far,
Aliens of aim and of blood,
In a mighty brotherhood."

In the Philippine Islands there existed no already established body of teachers—in fact no teachers in the real sense, none qualified by either education or disposition to prepare the Philippinos for their new citizenship. They were divided into some sixty tribes, with each a different language, with scarce a single bond uniting them into one people for any common purpose. No other result is so primary in its order and importance in building up a people as that they should attain the use of a common language; hence this army, not of conquest, but of education and unification.

Since the creation of the world men have gone down to the sea in ships to conquer the treasure held in Sea's deep bosom, to pirate the white-sailed servants of commerce upon the trackless main, or to reach and despoil some other's sovereign reign, but never before in the World's history has any country sent out a body like this.

Temperate people have gone down to the land of their tropical neighbor and made conquest, set up iron government, collected taxes and revenues for the home government, protected the Northern business man in his taking to himself the plantation

and the factory, but never before did a nation go thus to educate and to elevate. We are experimenters.

Between those benighted people and us is a great chasm, to bridge which this powerful army of teachers was sent. The teachers were selected with great care, and besides training, hope and enthusiasm, each carried into that wilderness something of faith and love, much of loyalty.

The Voyage.

More than five hundred of us having come up from all parts of the Union, from West Virginia nine, of whom the Seminary sent four—Prof. Walk, Roy Reger, J. Lester McMillan, and Will. E. Morris,—at 'Frisco wharf were gathered a restless company, excited, expectant, uncertain, strangers to each other and to the multitude upon the pier, who had come to see us off. There was a hurried search for baggage. Hasty farewells, a nervous show of transportation, and we pushed past the vigilant watchman up the gang-plank to the decks of the *Thomas*, which was heaped with hand luggage of every description, suit cases, telescopes, grips, baskets, bundles, bird cages, cameras, coats, umbrellas, musical instruments, steamer-chairs, and what not—a confused mass.

It was noon of July 23, 1901, a warning blast from the whistle signaled visitors ashore and loitering passengers aboard. Another note and the cables were loosed, the anchors weighed, the plank lowered, and the ship moved slowly away. The people on shore began to sing,

"My Country, 'tis of thee,
Sweet land of liberty,
Of thee I sing."

But the passengers did not sing.

An hour later we passed through the Golden Gate and received a choppy welcome from old Pacific. As we watched the vanishing shore line, there dawned upon us a sense of separation from home, and friends, and country.

"Your stomach seems a little weak," was remarked to an athletic pedagogue from West Virginia, who was among the first at the rail. "I have thrown up everything but my commission and I will do that as soon as I can," was the comment of another. There was room and to spare at the dinner table that night and waiters were not hurried.

Eight days landed us at Honolulu. Before we reached the dock the naked, native, brown boys were darting about the sides of our ship, diving for coins like frogs at the splash of a stone. Passing through the market of nameless fruits and fish and odors, we passed out along the sidewalks lined in shady spots with native women making flowers garlands.

For three days we were feasted and banqueted and driven. We climbed Diamond Head and Punchbowl, bathed in the surf at Waikiki, and stood dumb with

admiration before the indescribable grandeur of the Pali. We investigated everything, tasted everthing, photographed everything, and left feeling that we were leaving behind us almost everything, as our good ship stood west again for an additional run of seventeen days across the unbroken ocean.

We were now near the end of the month upon the water. It passed like a dream in the night—no letters, no morning papers, no knowledge of the outside world, and yet we were happy. These necessities of civilization seem only artificial conveniences after all. The morning clouds cleared away and yonder the shores of Samar rose out of the sea. Just ahead, upon a solitary rock to the right stood the lighthouse of San Bernandino, and beyond, above the clouds, rose the mountains of Southern Luzon. We had reached the Philippines!

We passed Cavite and entered the bay and dropped anchor before Manila in the waters made historic by the most brilliant event in connection with that other great expedition. The voyage was over, our holiday ended, and we entered again the world of work. A two weeks' stay in Manila and each had been assigned his post of duty. Nothing so trying ever confronted some of us, as to leave all the others and start out to find each his lonesome part, travelling by strange means, through a strange country, with and to a strange people, alone, unknowing, and unknown.

There were no schoolhouses, no teachers, no books, no school boards, and we could speak but few words with those for whom we were to labor. But we recognized very soon that our government is zealous, and assisting us as fast as possible to surmount and remove the countless impediments to a successful execution of our charge. Books came, boards were organized, houses were built, and native teachers were furnished us.

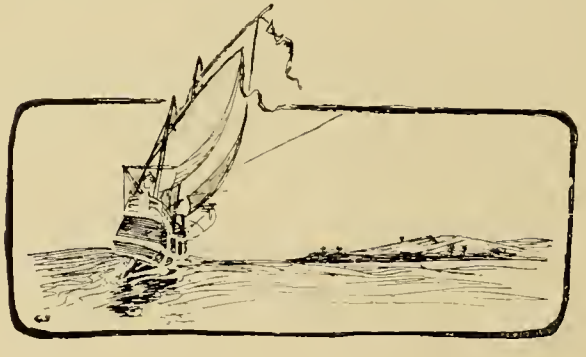
They are paid much better than under Spanish rule, and under our direct teaching and supervision they rapidly learn English and something of our methods. Night-schools for adults were established, and about January, 1902, training schools for native teachers were established in a few places. Young men and women from the better class, Spanish mestizos usually, found it to their advantage to learn English, because they could earn from two to four times as much, after acquiring a little knowledge of our language, as they could earn before; besides, those teachers who did not fall in line with our plans and acquire our language were dropped and their places gradually filled by those who were approaching fitness to labor under our regime.

The year's work showed plainly that the Maestro Americano could do little at teaching the little Philippino; that it was poor economy to pay about two-thirds of the one thousand American teachers then over there from $1,000 to $1,500 a year to teach little "district schools," but that the best plan was to reduce the number of American teachers; to keep in the service only enough for the larger towns and to establish many training schools for native teachers and send them out to teach their own people. For these reasons the department issued notice after the year's work that anyone wishing to sever his connection with the department might do so. Many entered business or a profession in the islands, while many believing that duty or prospects called them home came back to "God's country." The natives in

general were courteous to the teachers, but the treacherous hand of fanaticism struck some of our bravest and best the mortal blow. Dread Cholera claimed some of us for her own. Others of our number still labor for a race whose destiny lies wrapped in the clouds of the mysterious future. No one identified with this gigantic, this philanthropic movement can doubt the purity of purpose of our government toward its trust to better those ignorant men across the sea in our far-away possession. It is the source of great pride to know that as its agents, both nation and teacher stand unchallenged as to purpose and earnestness in this great work.

This movement stands unique in history, an experiment, a great sacrifice by a higher for a lower race. Has it paid? Not unless it has been laid upon us by Him as a part of our work in His great plan that those to whom light and knowledge are given in greatest abundance shall take them to those in the dark places of the earth.

The author of this article acknowledges the Log of the *Thomas* as the source of much of the matter herein contained.



B. F. Martin.
For Whom the Class is Named.

Senior Class, 1903.

Motto.

"Per Angusta ad Augusta."

Colors.

Crimson.

Yell.

"B. F. Martin is our name,
Forward is our cry.
March on! march on! march on!
Alert are we. Don't you see!
Ree, rhi, rha, rib, boom, kah.
Tit, tat, too, kiboom, kibam, kiboo
In 1903 through we'll be,
Now three cheers, hurrah, hurrah,
h-u-r-r-a-a-h."

CLASS
1903

Senior Class Roll.

1. Claude Earle Goodwin, *Classical* ..... McMeehen, W. Va.
Entered Seminary, spring term 1900. *Excelsior* fall term President. President Y. M. C. A. Y. M. C. A. Editor Collegiate. President of Junior Class of 1901-02.

2 Mark Elliott Sayre, *Literary* ..... Ravenswood, W. Va.
Entered Seminary fall term 1900. *Excelsior.*

3 John Franklin Throckmorton, *Literary* ..... Hundred, W. Va.
Entered Seminary spring term 1898. *Excelsior.*

4 Orne Caldwell Post, *Literary* ..... Buckhannon, W. Va.
Entered Seminary fall term 1900. *Chrestomathean.* Quarter Back on Foot Ball team. Catcher Base Ball. Manager Basket Ball team.

5 Birdie Ora Douglass, *Literary* ..... Frenchton, W. Va.
Entered Seminary spring term 1899. *Chrestomathean.* Member Basket Ball team.

6 Linnie Louise Brake, *Literary* ..... Auburn, W. Va.
Entered Seminary winter term 1898. *Excelsior.* Member Y. W. C. A.

7 Ebenezer Solomon Leonard, *Literary* ..... Buckhannon, W. Va.
Entered Seminary fall term 1900.

8 Bruce Borror, *Normal* ..... Horton, W. Va.
Entered Seminary fall term 1899. *Excelsior.*

9 Elmer Bemoth Moore, *Classical and Scientific* ..... Wanless, W. Va.
Entered Seminary fall term 1900. *Chrestomathean.* Member Y. M. C. A.

10 Lillian Augusta Cressler, *Literary* ..... Buckhannon, W. Va.
Entered Seminary fall term 1900.

11 George Lee Queen, *Normal* ..... Mineral, W. Va.
Entered Seminary spring term 1899. *Chrestomathean.*

12 Charles Ebbert Barnett, *Literary* ..... Market, W. Va.
Entered Seminary fall term 1900. *Excelsior.* Manager Base Ball team. Social Editor *Collegiate.*

13 Julia Bessie Cross, *Literary* ..... Racine, Ohio.
Graduate Racine High School 1899. Entered Seminary fall term 1900. *Excelsior.* Vice-President Y. W. C. A. *Excelsior* Editor *Collegiate.*

CLASS
1903

1 Barta Marie Vail, *Elocution*. . . . . Ripley, W. Va.
Entered Seminary fall term 1899. *Excelsior*. Treasurer Y. W. C. A. Social editor *Collegiate*.

2 Lawrence Meric Barnard, *Classical*. . . . . Mt. Lake Park, Md.
Entered Seminary fall term 1901. President *Excelsior Society*. Vice-President Y. M. C. A.

3 Lena Stutzman, *Normal and Literary*. . . . . Selbyville, W. Va.
Entered Seminary spring term 1899. *Excelsior*. Member Y. W. C. A.

4 Hugh Samuel Byrer, *Classical*. . . . . Philippi, W. Va.
Entered Seminary fall term 1900. *Chrestomathean* fall term President. Member Y. M. C. A. Manager Foot Ball team. *Chrestomathean* Editor Collegiate.

5 Leonard Fenton Vaught, *Literary*. . . . . Buffalo, W. Va.
Entered Seminary spring term 1900. *Chrestomathean*. Member Y. M. C. A.

6 Archie Hall, *Literary*. . . . . Buckhannon, W. Va.
Entered Seminary fall term 1900. *Chrestomathean*. Left Tackle Foot Ball team. Pitcher on Base Ball team.

7 Forest Wilbur Stemple, *Classical and Literary*. . . . . Aurora, W. Va.
Entered Seminary fall term 1898. *Excelsior*.

8 Benjamin Franklin Haught, *Classical*. . . . . Atwood, W. Va.
Entered Seminary fall term 1900. *Chrestomathean*. Member Y. M. C. A.

9 Otis Guy Wilson, *Literary*. . . . . Harrisville, W. Va.
Entered Seminary fall term 1902. Spring term President *Chrestomathean Society*. Member Y. M. C. A.

10 Wilma Shirkey, *Literary*. . . . . Malden, W. Va.
Entered Seminary fall term 1900. *Chrestomathean*. Member Y. W. C. A.

11 Clare Wade Post, *Literary*. . . . . Good Hope, W. Va.
Entered Seminary winter term 1899. *Excelsior*. Right Half Back on Foot Ball team. Vice-President Senior Class.

12 Lindsay R. Fowler, *Normal*. . . . . Harrisville, W. Va.
Entered Seminary fall term 1902. *Chrestomathean*. Member Y. M. C. A.

13 Alice Maude Stout, *Art*. . . . . Parkersburg, W. Va.
Entered fall term 1900. *Excelsior*. Member Y. M. C. A.

CLASS
1903

1 Mary Mabel Hanson, *Classical*.....Buckhannon, W. Va.
Entered Seminary fall term 1899. *Excelsior.*

2 Arthur Ball, *Classical*.....Elizabeth, W. Va.
Entered Seminary summer term 1900. *Excelsior.* Member Y. M. C. A.

3 Ethel Shirkey, *Literary*.....Malden, W. Va.
Entered Seminary fall term 1900. *Chrestomathean.* Member Y. W. C. A.

4 Elizabeth Earle McCormick, *Music*.....Buckhannon, W. Va.
Entered Seminary fall term 1899.

5 Henry Quince Lewis, *Normal*.....Hinkleville, W. Va.
Entered Seminary winter term 1899. *Excelsior.* Right Tackle on Foot Ball team.

6 Jacob Elbert Wells, *Classical*.....Wallace, W. Va.
Entered Seminary spring term 1900. *Excelsior.* Member Y. M. C. A. President Senior Class.

7 Cohen Clarke Arnold, *Literary*.....Buckhannon, W. Va.
Entered Seminary fall term 1900. *Chrestomathean.*

8 Thomas Jefferson Lewis, *Classical and Scientific*.....Hinkleville, W. Va.
Entered Seminary winter term 1899. *Excelsior.*

9 French Morgan, *Classical*.....Buckhannon, W. Va.
Entered Seminary fall term 1901. Buckhannon High School graduate 1898.

10 Blanche Stonestreet, *Literary, Art*.....Buckhannon, W. Va.
Entered Seminary fall term 1900. *Excelsior.* Member Y. W. C. A.

11 Charles Luther Lynch, *Scientific*.....Craigmoor, W. Va.
Entered Seminary fall term 1898. *Excelsior.* Member Y. M. C. A.

12 Elza Otis Fling, *Literary*.....Buckhannon, W. Va.
Entered Seminary fall term 1901. Left end on Foot Ball team. Left Field on Base Ball team. Treasurer Senior Class.

13 Mary Edna Jenkins, *Music*.....Petroleum, W. Va.
Entered Seminary spring term 1899. Graduate in Literary course 1902. *Excelsior.* Member Y. W. C. A.

14 Nellie Jane Albright, *Literary*.....Kingwood, W. Va.
Entered Seminary fall term 1899. Graduate in Music 1902. *Chrestomathean.* President Y. W. C. A. Y. W. C. A. Editor *Collegiate.*

15 George William Strothard, *Literary*.....Somerset, Bermuda Islands.
Entered fall term 1901. *Excelsior.* Member Y. M. C. A.

16 Doyle Chester Barnett, *Scientific and Normal*.....Jarvisville, W. Va.
Entered Seminary spring term 1899. *Excelsior.*

17 Belle Katherine Stemple, *Literary*.....Amboy, W. Va.
Entered Seminary spring term 1899. Graduate in Art 1902. *Excelsior*

The History of the Senior Class.

IN THE literature of the past, history has been prominent, and at the present time ranks second in importance to none. The class of 1903 has seen proper to have their names enrolled in the annals of history. Of this they are eminently worthy. The same space is not given to every period or to every transaction. Each year graduates a class different from the one preceding, as one man differs from another; and, as every man has different characteristics, so each class differs from the other in importance and greatness as well as in deviltry and disobedience. After a careful examination of the events in the three past years of labor, with their suggestive desires for intellectual supremacy, we present a brief sketch of the Benjamin F. Martin class.

There was gathered in the fall of nineteen hundred that usual proportion of magnified pigmies and the unusual number of those bright students who have won for themselves the honor of being the "brainiest class of '02." After much trouble, however, we succeeded to enroll as Freshmen. The Freshman year of our school life is lost in the shadows of the past, yet we had the full staff of class officers who bravely protected the Martin fledgelings, and in due time we were tagged as Juniors.

During the year of our Junior existence, we experienced many storms, but by our superior intelligence we taught the Seniors and faculty that Martins could not be caught in a trap baited with chaff. The Seniors realized this fact when they by their inferior ability endeavored to cage the crimson tinged Martins of '03, while the faculty were thoroughly convinced that some effort must be put forth to clip the feathers of those birds of '03 who were daily adding to their wings of thought. The first attempt at trapping the swift winged Martins was at the Junior banquet, when the Seniors thought it better to plan and conduct this to suit themselves. On this occasion, the Juniors quietly yet forcibly gave them to understand that the Martins could not fly without assistance. A few weeks later they thought they had us in a cage; but by our secret sessions at midnight, at the dawn, and at sunset, we succeeded in escaping the supposed cage and scattered those precious thoughts of the "Mills Class" to the four winds. Traps were daily set, but the Martins, with their quick eye and strong wings, easily eluded them—much to the discomfiture of the "Little Potato Class of '02," who had succeeded in winning the much-needed sympathy of our beloved faculty. Thus the year closed with the Martins still at liberty.

After a few intervening months we found ourselves once again flying toward our old nest where "Through Trials to Triumph," we became the Seniors of the brood. Since then we have eaten daily of the fruit of knowledge which was given us, until we are now strong enough to spread our wings and soar away to more important fields.

HISTORIAN.

Class
Officers
J. E. Wells
President
C. W. Post
Vice-President
1903
E. A. Fling
Treasurer
Bessie Cross
Secretary

Dr. D. K. Pearsons,
For Whom the Class of 1904 is Named.

Dr. D, K, Pearsons.

The name of Dr. Pearsons has become familiar to our readers through the Seminary Endowment Campaign, concluded in December last.

Dr. Pearsons is a New Englander by birth. Raised and educated in Vermont, he engaged in the practice of medicine, and continued therein till near middle life. In the early days of Chicago he went thither, became a real estate broker, and grew with the City. His success in business was marked. As wealth rapidly came to him he sought for its best disposition. In his view, education was the way to life's success, and he would help bring education to all who are worthy. He therefore turned his attention to the smaller colleges. It was the *small* college he deemed best capacitated to train the youthful mind. Here students came close to their instructors, and were really taught and moulded. Dr. Pearsons has not desired to found colleges, but to assist those already existing to better facilities. He proposed to College presidents to raise amounts which he would supplement. In this way, he has given personally, during his latter years, some $4,000,000, and induced institutions to raise three times more. The Doctor holds schools closely to the terms of his propositions. While he has made numerous offers not all schools have saved his offers. The institutions which have succeeded and have wisely administered their endowments he regards with much favor. It is really a delight to him to see a school win. Dr. Pearsons is the very soul of integrity. Sham, chicanery, inconsistency are to him supreme abominations. As a philanthropist and friend of worthy young people he ranks high among Americans. He is an adherent of the Congregational form of Christianity, and a stern believer in Christian education. It is the positively Christian school he seeks to help.

In Mrs. Pearsons the Doctor has one who fully enters into his benefactions and enterprises.

Our Seminary is surely under deep obligations to him. The plain facts of our history, character and outlook laid before him, attracted his business eye and enlisted his sympathy. We saved the Doctor's offer, and we are sure we have his confidence and good will.

The Class of 1904 has adopted his name. It is the class publishing this Annual, and promises to be the largest graduating class in the history of the school.

The D. K. Pearsons Class.

1904.

Motto.

"Take things as they come.

Colors.

Olive and Silver.

Yell.

"Razzle dazzle, hoople high,
Sig, Rah, Boom,
1904,
GIVE US ROOM,"

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Junior Class Roll.

1 KARLE GORDON LOWE, *Literary*. . . . . Buckhannon, W. Va.
Graduate Buckhannon High School, 1902. Entered Seminary fall term, 1902. *Chrestomathean.* On Base Ball team.

2 AUSTIN GEORGE HATHAWAY, *Normal*. . . . . Lantz, W. Va.
Entered Seminary spring term 1898. *Chrestomathean.*

3 ROBERT HAROLD SIGLER, *Scientific*. . . . . Pennsboro, W. Va.
Graduate Pennsboro High School, 1900. Entered Seminary fall term, 1901. *Chrestomathean.* On Base Ball team. Photographic editor "*Murmurmontis.*"

4 STELLA BLANCHE TROUT, *Literary*. . . . . Roanoke, Va.
Entered Seminary fall term, 1900.

5 MAGGIE BELLE SHAW, *Art*. . . . . Kassou, W. Va.
Entered Seminary spring term, 1902. *Chrestomathean.*

6 FLORENCE WILLIAMS, *Elocution*. . . . . Marshville, W. Va.
Entered Seminary spring term, 1901. *Excelsior.* Member Y. W. C. A.

7 DAISY SMITH, *Literary*. . . . . Morgantown, W. Va.
Graduate Morgantown High School, 1902. Entered Seminary fall term, 1902. *Excelsior.* Member Y. W. C. A. Associate Editor of "*Murmurmontis.*"

8 CLARA VIRGINIA FLING, *Literary*. . . . . Buckhannon, W. Va.
Entered Seminary fall term, 1900.

9 JESSE FRANK WILLIAMS, *Classical*. . . . . Marshville, W. Va.
Entered Seminary spring term, 1901. *Excelsior.* Member Y. M. C. A. Right Guard on Foot Ball team. On Base Ball team. President of the D. K. Pearsons Class, '04.

10 ANTHONY FIELDING MCCUE, *Classical and Scientific*. . . Persinger, W. Va.
Entered Seminary spring term, 1901. *Excelsior.* Member Y. M. C. A. Substitute on Foot Ball team. Business Manager "*Murmurmontis.*"

11 THOMAS ROBERT HALL, *Literary*. . . . . Grays Flat, W. Va.
Entered Seminary spring term, 1902. *Excelsior.* Member Y. M. C. A.

12 ALBERT LEWIS ROSE, *Scientific*. . . . . Corley, W. Va.
Entered Seminary fall term, 1900. *Chrestomathean.*

13 BYRD LEA PICKENS, *Literary*. . . . . Buckhannon, W. Va.
Entered Seminary fall term, 1901.

14 LOELLA ROBERTS, *Literary*. . . . . Buckhannon, W. Va.
Entered Seminary fall term, 1901. *Excelsior.* Member Y. W. C. A.

15 HOMER SANFORD BAUMGARDNER, *Classical*. . . . . Craigmoor, W. Va.
Entered Seminary spring term, 1901. *Excelsior.* Member Y. M. C. A. President First Boys Basket Ball Team.

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16 Pitt Loudon Hughes, *Literary*. . . . . Buckhannon, W. Va.
Graduate Buckhannon High School, 1902. Entered Seminary fall term. 1902. *Chrestomathean.*

17 Herbert McClaskey Blair, *Literary and Classical*. . . . . Weston, W. Va.
Graduate Weston High School, 1901. Entered Seminary fall term, 1901. *Chrestomathean.* Literary Editor "*Murmurmontis,*" Vice-President Junior Class.

18 Bess Lillian Talbot, *Elocution*. . . . . Laurel, W. Va.
Entered Seminary fall term, 1900. *Chrestomathean.* Captain of Basket Ball team.

19 Nellie Cunningham, *Literary* . . . . . Buckhannon, W. Va.
Entered Seminary fall term, 1900. *Excelsior.*

20 Cleophas Swecker, *Classical*. . . . . Century, W. Va.
Entered Seminary spring term, 1901.

21 Earle Ray Casto, *Literary and Normal*. . . . . Rural Dale, W. Va.
Entered Seminary fall term, 1900. *Excelsior.* Member Y. M. C. A.

22 Sylvester Carson Groose, *Literary*. . . . . Sago, W. Va.
Entered Seminary spring term, 1901. *Chrestomathean.*

23 Annie May Hardman, *Literary* . . . . . Janelew, W. Va.
Entered Seminary spring term, 1901. *Excelsior.* Member Y. W. C. A. Assistant Editor-in-chief "*Murmurmontis.*"

24 Victor Golf Bender, *Classical*. . . . . Chapel, W. Va.
Entered Seminary fall term, 1900. *Chrestomathean.* Member Y. M. C. A. Treasurer Class of '04.

25 Nellie Grey Kiddy, *Literary*. . . . . Buckhannon, W. Va.
Graduate Buckhannon High School, 1903. Entered Seminary fall term, 1902.

26 Joseph Vincent Gibson, *Literary*. . . . . Tunnelton, W. Va.
Entered Seminary fall term, 1901. *Chrestomathean.* Treasurer Y. M. C. A. Left Guard Foot Ball team. Associate Editor of "*Murmurmontis.*"

27 Anna Camilla Morrison, *Literary*. . . . . Flat Woods, W. Va.
Entered Seminary fall term, 1900. *Excelsior.* Y. W. C. A. Secretary. Associate Editor "*Murmurmontis.*" Secretary of the Class of '04.

28 Luther Sherman Britton, *Scientific and Normal*. . . . . Newlerne, W. Va.
Entered Seminary spring term, 1899. *Excelsior.* Corresponding Secretary Y. M. C. A. Associate Editor "*Murmurmontis.*"

29 Nellie McMasters Rumble, *Art*. . . . . Wheeling, W. Va.
Entered Seminary fall term, 1901. Member Y. W. C. A.

30 Charles Aubrey Jones, *Literary*. . . . . Deer Park, Md.
Entered Seminary fall term, 1900. *Chrestomathean.* Secretary Y. M. C. A. Editor-in-Chief of "*Murmurmontis.*"

31 Leta Snodgrass, *Art*. . . . . Rosedale, W. Va.
Entered Seminary fall term, 1901. *Excelsior.* Member Y. W. C. A.

32 Harry Quillen Young, *Scientific*.....Buckhannon, W. Va.
Entered Seminary fall term, 1900.

33 Madge Chidister, *Music*.....Buckhannon, W. Va.
Entered Seminary fall term, 1899. Associate Editor "*Murmurmontis.*"

34 Edward Rutherford Groose, *Scientific*.....Sago, W. Va.
Entered Seminary spring term, 1901. *Chrestomathean.*

35 Barnetta Ball, *Normal*.....Elizabeth, W. Va.

36 Lela Huff, *Literary*.....Buckhannon, W. Va.
Entered Seminary fall term, 1900.

37 James Russell Franklin, *Literary*.....Hundred, W. Va.
Entered Seminary spring term, 1901. *Excelsior.* Member Y.M.C.A.

38 Edna Lewis Loudon, *Literary*.....Buckhannon, W. Va.
Entered Seminary fall term, 1900.

39 Clyde Watson, *Classical, Scientific and Normal*.....Bridgeport, W. Va.
Entered Seminary spring term, 1902. *Excelsior.* Member Y. M. C. A.

40 Katherine Morrison, *Literary*.....Rock Cave, W. Va.
Entered Seminary fall term, 1901. Member Y. W. C. A.

41 B. S. Brake.....Janelow, W. Va.

42 Gladys Mabel Farnsworth, *Music*.....Buckhannon, W. Va.
Graduate Buckhannon High School. Entered Seminary fall term, 1900.

43 John Henry McCrey, *Classical*.....Buckhannon, W. Va.
Entered Seminary fall term, 1900. *Chrestomathean.* Member Y. M. C. A.

44 Bertha Waugh, *Literary*.....Johnson, W. Va.
Entered Seminary fall term, 1901. *Chrestomathean.*

45 Jerome V. Hall, *Scientific*.....Buckhannon, W. Va.
Graduate Buckhannon High School, 1902. Entered Seminary fall term, 1902. *Chrestomathean.*

46 Edna Margaret Burr, *Classical*.....Buckhannon, W. Va.
Entered Seminary, 1899. *Chrestomathean.*

The History of the Junior Class.

A NOTED Englishman once said that the English people were like a barrel of their own beer, froth at the top, dregs in the bottom, and clear and sound in the middle. The students of the Seminary may be likened to this same barrel of beer—the windy frothy Seniors at the top, the insignificant Freshmen at the bottom, and the cool-headed and sound Juniors in the middle.

Since the organization of our class in September, 1902, we have had our way to fight, our troubles to overcome and great obstacles to surmount. We have bravely withstood the overbearing and haughty Senior, have surpressed the every ready and uprising Freshmen, and have condescendingly humored and tolerated those abominable "Preps."

Our deviation from the pathway of former classes by the attempt to produce and introduce to the public a Year Book, has not received due aid from those who should be most interested in its welfare. The trusty Seniors have succeeded to the hole vacated by the "Small Potato Class" and receded into it, whence they occasionally give an unsubstantial utterance that they hope our undertaking will succeed.

The Seminary *Collegiate* has also tendered its aid by saying that they hope this *small* undertaking of the Junior Class may, with their good wishes, become a success. The faculty has also kindly given their consent and good wishes. But as someone has said, "If we would be well served, we should serve ourselves." We have been forced to follow this to a great extent, and if our publication is not received by the public with the success our labors merit, we will at least have the satisfaction of knowing that we have done our best.

Our Junior boys and girls are especially noticeable in their athletics and literary work. The tall, broad shouldered, strait limbed boys formed an invincible phalanx on the gridiron last fall, which swept the Seniors, Freshmen and "Preps" before it like chaff before the wind. These same boys rise by the side of their Junior sisters in the literary societies and speak with a power and eloquence which proclaims their future greatness.

The spring term of our school is now well along on its way, and as we look back over the past year we see that our time has not been idly spent. We have hung together, worked side by side, helping each other, and have always been ready to give a helping hand to an outsider. We have dug our way through those detestable German, French and Greek conjugations, which are so great an eye-sore to the Freshman, who is ever ready to stretch his neck and "rubber" into the upper regions in which he has no business.

But now as spring has come, and we see the grasses shoot upward and hear the joyous song of the bird, we can safely and thankfully say,

"Well done, ye good and faithful Juniors; ye have done well over a few things, therefore in your coming year ye shall be rulers over many things."

HISTORIAN.

Junior Class Prophecy.

THE MISSION of the Class prophet is clearly apart from that of any other worthy diviner. Unlike the patriarchs who formerly bivouaced down East, he does not make a poor living by leading chosen people, or like the later day pretender of obscure origin persume to exercise an infallible care over the weather; still less does he chronicle in the spirit of him who speaketh disparagingly on the future of Foot Ball. These dig pits for their interment and truly are unappreciated in their own canton.

Unfeeling triflers have cast a stigma on the profession, but he cannot be a false prophet who preserves the germ of truth, lost, perhaps, in the mass of faults and follies that belong to all men alike. But the best paid prophet cannot work without inspiration. So setting out dead, as it were, broke, a sad-eyed youth precipitated himself into the realm of fancy.

O, it was a blissful place. Bargain prices prevailed on all hands. Everything went at less than cost, very much less. The home-wrought zephyrs fanning the cheeks of the chance constitutionalist were fragrant with new made brands of patent medicine. Moreover fudge was never stolen, and no one could say that the head dispensers did not like fudge as well as anybody else. Eternal mirth prevailed. Freshmen propagated jokes.

When this duty-bound pilgrim asked if the boss was in, a multitude of waiting Demi-goddesses went off for to see, since there was no bell in all that region. In an unguarded moment, this untutored lad, this uninitiated one, with bated breath ejaculated:—"At last, at last, here reigns no haughty lord or artless mistress. The lover's ardor can no more be wet by the unappreciative." But there came the moody seer. (The maidens had gone to their various employments.) Old Father Circumstances had bared his head, yet he wantonly assumed no artificial locks. He wore low cut shoes, for it is always summer there. He carried in his vengeful grasp a package whereon was written the mythical inscription "Prophecy, 1903, Rejected."

"Presuming Sir—Preceding out of earth's outer outerness, you ask me to strain my (prophetic) lyre, to sound all futurity, to displace Daggerhorse the oracle, of your predecessors? I hesitate, but approaching exaltation, despite all, is heralded by no means past successes.

"If I were to digress on the excellence of your class, it would be to commend that studied part, blest be their mention, who have already burnt large consignments of the ten o'clock oil and who are to preserve your 'solidarity' to the latest hour.

(Names cannot be mentioned here). As in all faculty blessed, the prescribed number will have to serve in the far East. There are many of you who will be well prepared to succeed the ardent sufferers who have so persistently depicted the 'True Condition.'

"What a work of love it would be to give each the presidency, and on the Prohibition ticket, but it cannot be; men will yet be carried into power through vulgar machinations. Begin early, be a post-mistress and great rewards will come out of the frugality.

"Some already have enjoyed a coveted luxury in the possession of hard-work desks and private dens and a heartless lackeys commissioned to do a masters's bidding. The Omnipotent alone knows how long this will go on, we don't; but in the name of 'human equality' and 'race compactibility' it cannot continue forever.

"Divers ones of the fairer, I know, have charged you to question me particularly concerning their post-graduate state. 'Tis Hard-man to say but on the near shore of the troubled waters is "Gib," one mightily informed in the gentle art.

"I may speak only on less graver exigencies.

"Attain to thy high end, and in some distant Morrow-son you may rejoice in the pleasure of deserved achievements. Take warning at the 'fix' of certain ones of 1903 and others, pugnacious hangers-on, from earlier clans whose knowledge of ulterior things does not excuse an ignorance of the omnipresent RED PRINT. Like unto the errant fowls of the Campus, give little thought to the future; for they spin not, neither are they fed, still they grow old and fat. Proceed advanceward for time elongateth itself as many dull Chapel speeches."

PROPHET.

Junior Class Officers.

V. G. Bender, Treas.

Jesse Williams, Pres.

Herbert Blair, Vice-Pres.

Anna Morrison, Sec'y.

The Freshman Class.

Motto.

"Dodge the Office."

Colors.

Black and Wine.

Yell.

"Hi, boom, zickety, zack,
Here we come, clear the track.
Tho' we're Freshmen, we're not slow,
We're the class that makes things go."

1905

Freshman Class Roll.

1 Weaver B. Rogers, *President.*

2 Flossie Snodgrass, *Secretary.*

3 Bessie Gibson.

4 Samuel T. Steele.

5 Garnett Wiseman.

6 Chester Mearns.

7 John H. Gillmore.

8 D. C. Ours.

9 Charles Hartley.

10 Lakin Roberts.

11 Oliver Liggett.

12 P. P. Wells.

13 Fred W. Cupp,

14 Lois Simmons.

15 Karl Alman.

16 Boyd Huff.

17 Boyd D. Hennings

1905

Freshman Class Roll.

1 Roy McCuskey, *Vice-President.*

2 Ritchie Ireland, *Treasurer.*

3 William P. McCue.

4 Fred Forester.

5 Lewis Core.

6 Herbert L. Smith.

7 George F. Ashenhart.

8 Clyde Law.

9 Rosie Mace.

10 Grace Hardesty.

11 H. R. Heckert.

12 Homer A. Hoskins.

13 Mabel Wier.

14 Emery Core.

15 Stacey E. Eib.

16 Earle Swearingen.

17 Ira B. Thomas.

History of the Freshman Class.

THE HISTORY of the class of '05 could be better written two years hence, because as an organization it is young and its work has been of little importance. In justice however, to the willingness and earnestness of the members of the class of '05, it must be said that their failure to have become known by their deeds, is due to no fault of the class, but to the long established custom in schools and colleges for the Freshman to stand aside for his brothers, the ever present and popular Junior, and the "most grave and revered Senior."

Although we have not made as brilliant a record as the other classes, we are not discouraged. We have among us those whose minds are as strong as any found in our American youth, and in whom determination is firmly seated.

Earnestness and integrity are two of the chief elements of character. Earnestness nerves one for every conflict in life and carries him into the thickest of the fray. It enables him to overcome the greatest difficulties and finally leads him to victory. Integrity sustains one in every emergency. Some one has well said that "the moral grandeur of independent integrity is the sublimest thing in nature," and we believe that if any or all of the names of the class of '05 go down upon the pages of history as men and women worthy the honor and esteem of a noble and true-hearted people, it will be the earnestness and integrity of character that placed them there.

HISTORIAN.

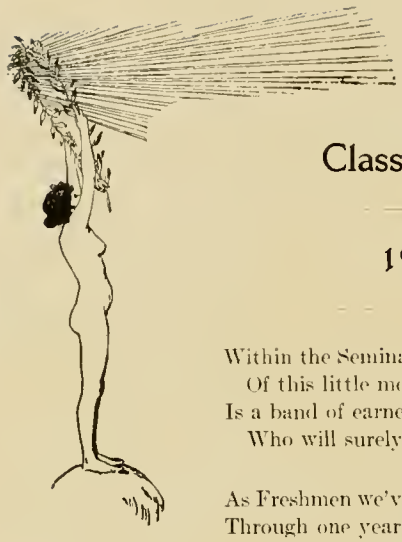
The Prophecy of 1905.

ON A BEAUTIFUL summer evening in June, I stood at the shrine of Apollo at Delphi. The prophetic oracle had long, long been mute. Upon my approach, however, Apollo awoke from his slumbers and recognized me as a member of the class of 1905. In answer to my question as to why he had been slumbering, he replied: "Since the ancient Greeks have reached their zenith nothing worthy of my prophecy has taken place until the graduation of the Freshman class. I prophesied for the learned Greeks and Romans," said Apollo, "but I am wholly incompetent to judge the future of the class of 1905, the latchets of whose shoes the Greeks are not worthy to unloose." Under the influence of Apollo, I fell in a trance and dreamed that I was making a tour of the world in one of Allman's improved air-ships.

Athens was my first stopping place. There I saw Gillmore trying to sell Diogenes an improved tub and lantern. Ireland was running a school of philosophy in opposition to Socrates, and Appelles was taking art under Thomas. While there I attended an oratorical contest in which Rogers completely crushed Demosthenes. At the approach of Hazel, Venus fled in shame from her throne. My next stop was at London. While there I attended Hacket's opera, where I heard the Ladies' Quartette, which was composed of Helen, Grace, Zella, and Mabel, sing to the delight of thousands. I visited a public library and noticed that Shakespeare's works had been replaced by a number of volumes bearing the name "Hardesty." Just before leaving London, I was informed by Ambassador Smith that Core had discovered that the axis of the earth stuck out at Buckhannon instead of at Boston, and further that it made its appearance on the very day the class of 1905 graduated.

I then sailed for Washington and spent a day with President Hartley. The next day I visited the Senate chamber and called on Senator McCue. He had just secured the passage of a bill changing Ground Hog day to the 30th of February, and was now advocating a bill which compelled women to take off their four-story bonnets at theatres. As I was going up Broadway, I met Dr. Huff who has discovered a remedy for homesick Preps and Flunkers. He is getting rich from the large sales of the remedy. I also met Ashenhart, late president of the National Bachelor's Club. As I was approaching a beautiful mansion, I heard a low, sweet lullaby. I paused at the door and saw Anna. She recognized me and told me that George was just out. She also told me that Bessie, who had been searching for the "Holy Grail" so long, was now in possession of the "Cupp" she loved so much.

I then went back to visit my Alma Mater, and staid all night with Liggett on Meade Street where my dream was ended.



Class Poem.

1905.

Within the Seminary walls,
Of this little mountain town,
Is a band of earnest students
Who will surely win renown.

As Freshmen we've worked together,
Through one year's fleeting time;
Each striving with the other
To reach a goal sublime.

And as we journey onward,
O'er many a weary road,
The friendships formed and cherished,
Will lighten every load.

With the future wide before us,
Together we will strive,
That these hills may re-echo the honors
Of the class of 1905.

The Prep. Class.

Colors.

Homesick Blue and Pale Green.

Motto.

"Sum punkins."

Officers.

President.....I. Emery Ash.
Vice-President.....Lieut. Can'tsteel.
Secretary.....Miss M. B. Vale.
Treasurer.....Golden-Headed Steel.

The history of this class is more than usually important, and so it has been thought best by the class President that the history should not be written now. We leave the same for future Annuals.

To the Prep.

Oh, ye preps! How long will you continue to wander aimlessly and live in the regions of the despised! I see you unconsciously tapping your living veins. Every day your misspent life is but another nail driven in your social coffin. Stop your waywardness and have sense, or soon you shall lay yourself in a lamentable grave which shall never see the resurrection sun. May your ignorance teach you wisdom, may your weakness teach you strength.

Literary

Societies

Chrestomathean Literary Society.

Motto.

"Virtute et labore."

Colors.

Orange and White.

Organized September 11, 1890.

Officers.

	Fall.	Winter.	Spring.
President	Hugh Byrer.	S. R. Poe.	O. G. Wilson.
Vice-President	L. F. Vaught.	B. F. Haught.	G. L. Queen.
Secretary	Ora Douglass.	Bess Gibson.	Annie Horner.
Treasurer	R. H. Sigler.	Boyd Huff.	Herbert Blair.

Chrestomathean Roll of Membership.

Albright, Nellie.
Andrews, Bird.
Ashenhart.
Burr, Edna.
Byrer.
Bender, V.G.
Blair.
Brown.
Brake, Josie.
Brake, A. K.
Brake, Blondie.
Chapman, Ada.
Compton.
Cook.
Conoway, Guy.
Douglas, Ora.
Downes.
Fowler.
Fullerton.
Gibson, Joe V.
Gibson, Bess.
Gilmore, John.
George, Pearl.
Hardesty, Grace.
Hall, Jerome.
Hennings.
Hillery, Fred.
Haught, B. F.
Haugh, J. A.
Hamrick, C. E.
Hamrick, B. S.
Heavner.
Hodges.
Hoskins.
Huff, Boyd.
Horner Annie.
Ireland.
Jenkins, Bertha.
Jones.
King, Ora.
Karickoff.
Law.
Lowe.
McMillan, Robert.
McMillan, Miss.
Martz, R. C.
Matheney, Bess.
Mearns.
McClay, J. F.
Moore.
Morris.
McCray.
Murphy.
Manown, Charles.
Manown, Ross.
Newbury.
O'Neal.
Parker, Iva.
Poe, S. R.
Post, O. C.
Queen, G. L.
Reese, Burton.
Rose.
Shirky, Ethel.
Shirky, Wilma.
Stansbury.
Shaw, Maggie.
Steele.
Sigler.
Talbott, Bess.
Vaught, L. F.
Wilson.
Wells, P. P.
Wells, Brozena.

CHRESTOMATHEAN HALL. *Photo. by Sigler.*

Chrestomathean Spring Term Officers, 1903.

Poe, *Critic.* Blair, *Treasurer.* Queen, *Vice-President.* Lowe, *Marshal.*
Brake, *Chorister.* Wilson, *President.* Compton, *Cor. Secretary.*
Miss Horner, *Secretary.* Miss Albright, *Pianist.*

Excelsior Literary Society.

Motto.

"Esse quam Videri."

Colors.

Pink and Blue.

Organized September 11, 1890.

Officers.

	Fall.	Winter.	Spring.
President	C. E. Goodwin.	C. W. Post.	L. M. Barnard.
Vice-President	L. M. Barnard.	J. F. Williams.	Charles Lynch.
Secretary	Marie Vail.	Linnie Brake.	Lena Stutzman.
Treasurer	Charles Lynch.	Weaver B. Rogers.	Anthony F. McCue.

Excelsior Roll of Membership.

Ash.
Barnett, Charles.
Ball, Arthur.
Barnard.
Barnes, Harvey.
Brake, Linnie.
Britton.
Baumgardner, H. S.
Bond, Bessie.
Billingslea, Arlice.
Core, Emory.
Core, L. S.
Cunningham, Nellie.
Cross, Bessie.
Cupp.
Deerien.
Dorsey, Bessie.
Dye.
Everhart.
Fittro.
Forester.
Franklin, J. R.
Franklin, Essie.
Goodwin.
George.
Hardman, May.
Hause, J. H.
Hause, W. F.
Hall, T. R.
Hostler.
Hartley.
Harrison.
Jenkins, Edna.
Johnson, Goodie.
Kellar.
Kesling.
Lynch, C. L.
Liggot.
Mason, W. L.
Martin.
Marple.
McCue, A. F.
McCue, W. P.
McCleary, Grace.
McCuskey.
Morrison, Anna C.
Post, C. W.
Post, Mattie.
Rogers, W. B.
Roberts, E. W.
Riblet, May.
Reger, D. B.
Stout, Maude.
Sutton, Chas.
Stemple, Belle.
Stemple, Forest.
Strothard.
Smith, H. R.
Stonestreet, Blanche.
Shrader.
Stutzman, Lena.
Smith, Daisy.
Smith, Jessie.
Stout, Isadora.
Thompson.
Townshend, Grace.
Throckmorton.
Vail, Marie.
Vincent, Maude.
Wells, J. E.
Wood, Helen.
Williams, Jesse.
Williams, Florence.
Williams, Zella.
Woodburn, Alma.

EXCELSIOR HALL

Photo. by Sigler.

Excelsior Spring Term Officers, 1903.

Lynch, *Vice-President.* Core, *Marshal.* McCue, *Treasurer.* Perry, *Chaplain.*

Thompson, *Critic.* Miss Stutzman, *Secretary.*

Barnard, *President.*

Miss Bond, *Chorister.* Miss Williams, *Cor. Secretary.*

"ON THE BUCKHANNON." *Sigler.*

"In the mirror of its tide
Tangled thickets on each side
Hang inverted, and between
Floating cloud or sky serene."

Weller

Y. M. C. A.

Motto.

"Christo et Ecclesiæ."

Advisory Officer.

Prof. J. J. Deck.

Teacher of Bible Class.

Prof. W. O. Mills.

The Y. M. C. A. Roll of Membership.

Ash.
Baumgardner.
Barnard.
Ball.
Bender.
Brake, A. K.
Brake, B. S.
Britton.
Compton.
Casto.
Core, L. S.
Deerien.
Franklin.
Fittro.
Fullerton.
Goodwin.
Gibson.
Gillmore.
Hall, T. R.
Haught.
Hoskins.
Haugh.
Haws.
Hostler.
Jones.
Karickoff.
Kellar.
Liggett.
Law, W. T.
Lynch.
Moore.
McCue, W. P.
McCusky.
McCrey.
Murphy.
O'Neil.
Ours.
Perry.
Post, C. W.
Reger.
Ross.
Shrader.
Smith, Herbert.
Smith, H. R.
Strothard.
Swearingen.
Tallman.
Thompson.
Thomas.
Vaught.
Wells.
Wilson.
Williams.
Wood.

Photo by Reese.

Officers Y. M. C. A.

BRITTON, *Cor. Secretary.*

GIBSON, *Treasurer.*

GOODWIN, *President.*

BARNARD, *Vice-President.*

JONES, *Secretary.*

The Young Men's Christian Association.

THE Y. M. C. A. was organized in the spring of 1901. G. G. Farr was the first president and also a delegate to the Tri-State Convention held in Wilmington, Delaware. The year following, F. M. Thompson was the president, and he with Mr. Gorby were the delegates to the Tri-State Convention held in Wheeling, W. Va. The association from its organization has progressed. It started life with a charter membership of sixteen. It now has sixty. The first year it sent one delegate to the annual convention. This year it sent twenty-six.

The purpose of the association is to build Christian character and help save the unsaved young men of the Seminary. With this in view a Young Men's Devotional meeting is held every Wednesday, and a flourishing Bible class conducted this year by Prof. Mills is held once a week. Every Sunday afternoon a general students' meeting which has done much towards moulding the character of the institution is conducted under the auspices of the Y. W. and Y. M. C. A.'s.

The association has not broadened as college associations have. The need has not yet been felt. But as the school advances, the association must and will advance. Already there is a great need for a Y. M. C. A. building, and we pray the day may soon come when some big-hearted man will adorn our beautiful campus with a magnificent building. Some time the memorial will perish. The cruel winds and cutting blasts will sift it on the sea of time, but the influence for good that it will exert will live while God lives.

Motto.
"Not by might, nor by power,
but by my Spirit saith the
Lord of Hosts."
Zech. 4:6.
Colors.
Dark blue
and white.

The Y. W. C. A. Roll of Membership.

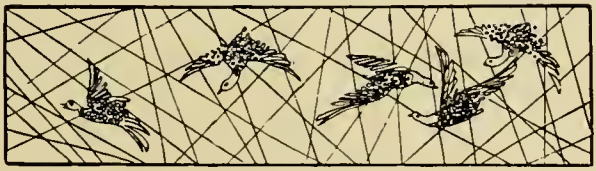
Albright, Nellie.
Ball, Netta.
Bender, Julia.
Beer, Blanche.
Billingslea, Arlice.
Bond, Bessie.
Broyles, Eva.
Brake, Linnie.
Chapman, Adah.
Cross, Bessie.
Dauphinee, Nellie.
Dorsey, May.
Edgel, Daisy.
Franklin, Essie.
George, Pearl.
Gibson, Bess.
Holtz, Alma.
Hardman, May.
Humphreys, Belle.
Jackson, Elizabeth.
Jenkins, Edna.
Kemper, Orma.
Kile, Bessie.
King, Ora.
Koontz, Anna.
Lawrence, Elta.
Matheney, Bessie.
McCray, Iva.
McNeil, Pearl.
Morrison, Katherine.
Morrison, Anna.
Post, Mattie.
Roberts, Loella.
Ross, Dee.
Rumble, Nellie.
Shirkey, Ethel.
Shirkey, Wilma.
Stonestreet, Blanche.
Smith, Daisy.
Smith, Lasa.
Stout, Maude.
Stout, Isadore.
Sandusky, Hazel.
Stutzman, Lena.
Snodgrass, Flossie.
Snodgrass, Leta.
Teets, Anna.
Thorn, Audrey.
Townshend, Grace.
Twyford, Stella.
Vail, Marie.
Wetmore, Helen.
Whiting, Bessie.
Wood, Helen.
Wier, Winnie.
Wier, Mrs. John.
Williams, Zella.
Williams, Florence.
Winchester, Phyllis.

Officers Y. W. C. A.

Marie Vail, *Treasurer.*

Bessie Cross, *Vice-President.* Anna Morrison, *Secretary.*

Nellie Jane Albright, *President.*



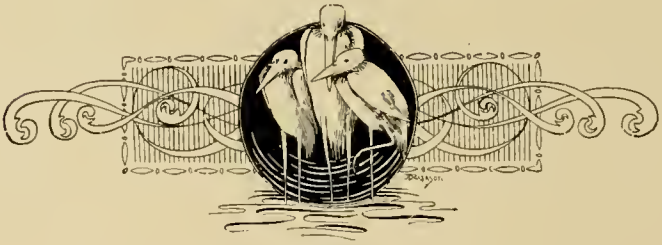
The Young Woman's Christian Association.

THE YOUNG Woman's Christian Association of the West Virginia Conference Seminary was organized Nov. 16, 1900, by Miss Constance McCorkley, State Secretary of the Virginias. The following officers were elected: Lida Six, president; Eloise Roberts, vice-president; Bessie Cross, secretary; Stella Twyford, treasurer. At the time of organization the charter members numbered twenty-eight. Miss Six represented the association at a convention held by the Virginias at Roanoke, Va. At the close of the first year the Young Woman's Christian Association, though young, proved a great help to the young ladies of the Seminary.

In the year 1901–02, the association grew rapidly. The officers for this year were: Kittie Martin, president; Eloise Roberts, vice-president; Edna Jenkins, secretary; Stella Twyford, treasurer. Miss Martin represented the association at the annual convention held at Blackstone, Va.

The third year of the association, 1902–03, a great interest in this work was manifested. The officers were: Nellie Jane Albright, president; Bessie Cross, vice-president; Anna Morrison, secretary; Marie Vail, treasurer. The delegate, Nellie Jane Albright, attended a convention held at Staunton, Virginia.

The association, since its beginning, is educating an orphaned girl in India. A Bible study class, consisting of four of "The King's Daughters" Circles, is held weekly. The aim of our Young Woman's Christian Association cannot be better stated than in the words of the constitution: "The object of this Association shall be the development of Christian character in its members, and the prosecution of active Christian work, particularly among the young women of the institution."



The "Sunbeam" King's Daughters Circle.

Edna Jenkins, *President.*

Photo. by Reese.

Snodgrass, Bond, Lawrence, Mace, Snodgrass, Morrison, Horner, Chapman, Woodburn, Gibson, Jenkins, Riblet, Smith, Franklin, Koontz, Leonard, Hardman, Stout.

The "Hand in Hand" King's Daughters Circle.

NELLIE JANE ALBRIGHT, *President.*

Photo by Reese.

Nickson, Lowe, Arnett, Rider, Dorsey, Hyer, Sandusky, Rumble, Metheney, Albright, Stout, Umphreys, Roberts, Elizabeth Stonestreet.

The "Good Samaritan" King's Daughters Circle.

Bessie Cross, *President.*

Photo by Forman.

Stutzman, Newberry,
Smith, Cross, Brake,
Smith, Vail,
Morrison.

The "Whatsoever" King's Daughters Circle.

Florence Williams, *President.*

McMillan, George, Green, Feather, Williams, McNeil, Edgel, Williams, Billingslea, Jackson, McCleary, Ball.

Epworth Ministerial Association.

Motto.

Pro Deo et Ecclesia.

Officers.

President, ... L. M. Barnard.

Secretary and Treasurer, ... J. H. McCray.

Members.

H. S. Bumgardner.

E. M. Compton.

Roy McCuskey.

C. O. Watson.

L. M. Barnard.

C. E. Goodwin.

J. H. McCray.

J. E. Wells.

E. B. Moore.

Arthur Ball.

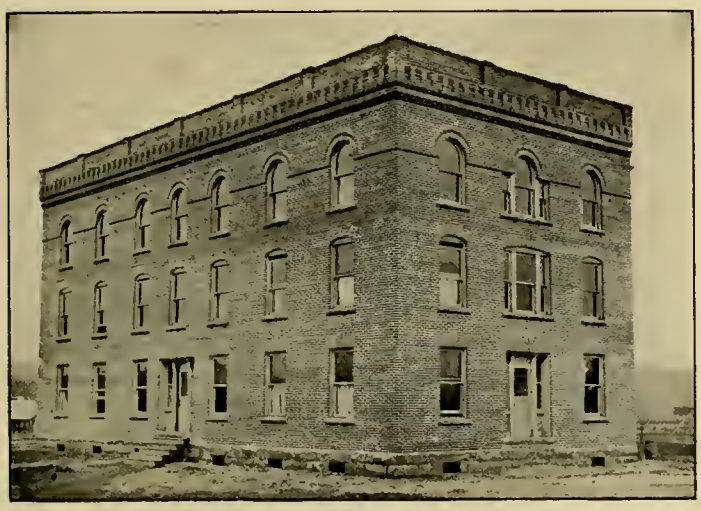
T. J. Lewis.

G. W. Strothard.

F. M. Thompson.

MINISTERIAL ASSOCIATION. *Photo. by Forman.*

The Conservatory of Music.



THE HALL OF MUSIC. *Sigler.*

THE BOARD of Trustees of West Virginia Conference Seminary did the right thing when they inaugurated the Department of Music. From the very incipiency of the school, music has been regarded an essential branch of study. Through the early years the course of study was somewhat limited, confined principally to the piano, but notwithstanding its limitations the work of the school had a telling effect throughout the state in stimulating a healthy desire for the study and improvement in the "Divine Art"—Music. Not until the fall of 1900 was the Department organized upon the high plane of an actual Conservatory course. When Mr. and Mrs. Jelley entered upon the work the first attention was given to the complete organization of the department to enable the Music work to take rank with the best schools of our country. The subsequent growth and influence all attest to the commendable judgment of its promoters. At the meeting of the Board of Trustees in June, 1902, they were

convinced that a building was a necessity for the accommodation of the department. Means were at once provided, and a plan was secured, giving to the Conservatory a building containing thirty practice and teaching rooms, not including the small hall, 22x34, designated to be used for a choral room, private recitals, Theory classes, and Music History. Our present equipment places us in the lead of any institution in the state as to advantages provided for the study of music. The Board of Trustees has recently voted means by which new pianos were secured, giving the Conservatory nearly thirty pianos in actual use in the building. A number of pianos throughout the town are rented and used by the pupils in daily practice. The Conservatory gives special attention to the following branches: Piano Forte, Voice Culture, Harmony and Musical Theory, Violin, and all orchestral instruments, and Musical History. One of the strongest features of the Conservatory is the interest manifested in her Choral work. The school maintains a chorus of one hundred voices. In 1901 the "Oratorio of the Creation" was rendered, with Miss Flora Williams of Wheeling, soprano; Mr. James Moore, Detroit, Michigan, tenor; Mr. Walden Laskey, Toledo, Ohio, bass. In the year 1902, the "Messiah" was rendered, with the following artists: Miss Rachel B. Frease, Pittsburg, Pa., soprano; Miss Winifred R. Reahard of Pittsburg, Pa., contralto; S. T. Bedoe, tenor; Ernest Gamble, McKeesport, basso. This season Mendelssohn's "Elijah" will be given, with Misses Anna Newcomb Wanamaker, Cleveland, Ohio, soprano; Miss Kate L. McGuckin, Philadelphia, Pa., contralto; Mr. A. Y. Cornell, New York, tenor; Mr. Gwilym Miles, New York, basso. The famous string quartette that gave us such excellent services last year has been engaged for the "Elijah"—the Hahn-Parke Ladies' String Quartette of Cincinnati, Ohio.

The Piano Department.

All students of the piano are required to pursue the most thorough modern system of technical training practicable, special attention being given to hand formation, the cultivation of touch, interpretation, and correct musical taste. Beginners and those not far advanced are especially welcome, as they possess few or none of the erroneous ideas and bad habits which are so easily formed by incorrect teaching, or by careless practice, and which prove, in many cases, almost insurmountable obstacles to high cultivation. They, therefore, receive more rapidly the correct fundamental principles, and can, as a rule, make steady and rapid progress, uninterrupted by the tedious process of unlearning bad habits.

MRS. J. J. JELLEY,
Principal of Piano Department.

Mrs. Jelley was born in Ohio and educated in the Ohio Normal University. She was married in the year 1880, her husband being the director of the Music Department of the above named institution. For three years after marriage she studied the piano under Mr. Frank R. Webb, who shortly after was called to Staunton, Va., taking charge of the department of Music in the Female Institute. During the same time she studied Harmony and Counterpart under her husband. At the expiration of the three years she was elected Piano Instructor and two years

later was made principal of the Piano Department. From 1887 to 1888 she studied with Miss Amy Fay, author of "Music Study in Germany," also the promulgator of the renowned "Deppe Method" in America. She also spent nearly a year in the College of Music at Cincinnati, Ohio, and later in 1893 and 1894 two years were spent at Oberlin College. She studied with Mr. Wm. H. Sherwood, the renowned Virtuose and Concert pianist, during the summer vacation of 1902.

Miss Ethel Barnhill,
Assistant Piano Instructor.

Miss Barnhill was born in California, Missouri, being graduated from the High School in her native town. She entered Findley College Conservatory of Music, which was under the direction of Mr. Jelley, with Mrs. Jelley as Principal of the Piano Department, and she was graduated from the institution in 1894. The next two years she had charge of the Piano Department in the Clarksburg College, Missouri. At the expiration of these two years she resigned and began a course of study with Mr. Wm. H. Sherwood of Chicago. In the autumn of 1898 she was elected Piano Instructor in a new college located at Huntington, Indiana, but was called home a month later by the death of her mother. In 1899, she came to the Seminary as Assistant Instructor with Mrs. Jelley. Miss Barnhill is very ambitious, and by her pure, unselfish life has endeared herself to all our students. This last year she studied in Berlin, Germany, and for a short time in piano in Vienna, and will return in time to begin her work here again in September.

Bessie L. Whiting.

Miss Bessie Whiting received her public school training and early musical education in her native city, Northfield, Minnesota. At the age of eight she began the study of piano in the Conservatory at Carleton College. In the fall of 1901 she entered the Sherwood Conservatory of Chicago, where she studied under the famous artists, Wm. H. Sherwood and Charles N. Lanphere. She has always given careful attention to the study of the violin, pipe organ and vocal art. In the fall of 1902, she took up her work as teacher in the Piano Department at the Seminary.

ALMA S. HOLTZ, MUS.B.

Miss Alma S. Holtz is the daughter of Dr. Earle F. Holtz of the M. E. Church, Wheeling. She was graduated from a four years' course in Music at Mt. Union College with the degree of Bachelor of Music. Afterwards she studied under Dr. Theodore Salmon who taught in Beaver College. There she received the additional degree of Music Bachelor. Miss Holtz has also studied under Lyman F. Browne, Christian Thelein, and Miss Whissen, besides having pursued a course in pipe organ. She has taught several years in Wellsville, Ohio, and one year in Wheeling. Miss Holtz is an enthusiastic worker, affable and obliging in her dealings with students.

J. J Jelley,
Director, Conservatory of Music.

Mr. Jelley was Director of the Department of Music of the Ohio Normal University from October 1879 to 1889, resigning the position to accept the directorship of Findley College Conservatory of Music, where he remained until 1899. He then resigned to accept the directorship of the Conservatory of Music of the Seminary. The Professor says:—"We aim to place the department upon a plane that will meet with approval everywhere. Our motto is 'Earnest and Conscientious work.' "

He has a friendly and dignified attitude towards the students, with a high consideration for the religious and moral training of the student-life entrusted to his care.

Mandolin and Guitar Club.

PROF. RICE, *Director.*

Violin.

First Mandolin.

ED. M. COMPTON. FLOY HARDESTY.
JESSIE L. GILLMORE. HAZEL SANDUSKY.
NELLIE STUART.

Second Mandolin.

WINNIE L. TRASK. FRED E. HESS.
HATTIE DIX. CLEON O 'NEIL.

Mandolinette.

W. L. MASON.

Mandola.

PITT HUGHES.

Guitars.

ARTHUR K. BRAKE. ISADORE STOUT.
WADE H. POST. BESSIE BOND.
CLAUDE M. FITTRO.

MANDOLIN AND GUITAR CLUB.

Formau.

W. F. Rice,
Violin

W. F. Rice was born in Rock Port, Missouri, where he spent his early life. At the age of eleven he moved with his parents to that renowned college town, Oberlin, Ohio. During the last ten years Prof. Rice has enjoyed the influences of this excellent school. From early childhood Mr. Rice has been a passionate lover of the violin, and nearly the entire period of his time while in Oberlin was spent in the Conservatory of Music. Since he has been associated with the Seminary, his department has gradually grown and is no longer an experiment, but is regarded as a substantial fact. He is popular with faculty and students.

Seniors in Music.

Edna Jenkins

Elizabeth McCormick.

Juniors in Music.

Madge Chidister.

Gladys Farnsworth.

Pianoforte Recital.

Class 1903.

SEMINARY CHAPEL.

MISS EDNA JENKINS,

MISS ELIZABETH MCCORMICK.

1. Male Chorus.
2. Concerto D minor—Op. 40 ..... *Mendelssohn.*

   Andante Allegro.

   MISS MCCORMICK.

   Accompanied by String Quartette and 2nd Piano.
3. Gondoleira ..... *Liszt.*

   Ballade,—G minor, Op. 23 ..... *Chopin.*

   MISS JENKINS.
4. Quartette.
5. Concerto C major—Op. 15 ..... *Beethoven*

   First Movement.

   MISS JENKINS.

   Accompanied by String Quartette and 2nd Piano.
6. Polonaise, C minor ..... *Chopin.*

   Caprice Espagnole ..... *Moszkowski.*

   MISS MCCORMICK.
7. Scherzo—Op. 32. Two Pianos ..... *Scharwenka.*

   MISSES MCCORMICK AND JENKINS.

The Department of Art.

Helen G. Wetmore, Teacher.

1903.

Maude Stout, Mrs. Hammond.

1904.

Nellie Rumble, Maggie Shaw, Leta Snodgrass.

1905.

Pearl McNeil, Ardie McCrum.

Special.

Miss Marie Arnold,
Miss Nettie Ball,
Mrs. Chas. Barlow,
Miss Iva D. McCray,
Mrs. Rider,
Miss Dauphinee,
Mr. Fittro,
Miss Mamie Hyer,
Mr. Burr Simpson,
Miss Belle Stemple,
Miss Helen Wood.
Miss Julia Latham,
Miss Alma Holtz,
Mrs. J. J. Jelley,
Mrs. Frank Trotter,
Miss Bessie Whiting.

The Department of Elocution.

Iva D. McCray, *Teacher.*

1903.

Marie Vail.

1904.

Florence Williams, Bessie Talbott.

Special.

Arlice Billingslea, V. G. Bender, A. K. Brake,
Mr. Brown, Mr. Baker, Herbert Blair,
Charles Barnett, Bessie Cross, Bessie Dorsey,
Mr. Eib, Ethel Edgell, S. R. Fowler,
J. R. Franklin, Bessie Gibson, J. V. Gibson,
Boyd Huff, Mr. Harrison, Goodie Johnson,
Anna Koontz, Ora King, Ireta Lowe,
E. B. Moore, Mattie Post, S. R. Poe,
G. L. Queen, Dee Ross, H. R. Smith,
Blanche Stonestreet, Audra Thorne, F. E. Tallman,
Mr. Trippett, O. G. Wilson, Zella Williams.

ATH TICS
H. Watmore

The "Sem First" Foot Ball Team, '02.

Manager, H. S. Byrer.

Coaches, Peck and Kenna.

Center, Ash.

Left Guard, Gibson. *Right Guard*, Williams.

Left Tackle, Hall. *Right Tackle*, Lewis and Lynch.

Left End, Fling. *Right End*, A. K. Brake.

Quarter Back, O. C. Post.

Left Half Back, Mearns. *Right Half Back* C. W. Post

Full Back, Thompson (Capt.)

Substitutes: Heavner, McCue, Gilmore, Marts.

FOOT BALL TEAM.

Sigler.

The Foot Ball Record of '02.

THE FALL of 1902 saw the organization of the first real foot ball team in the Seminary. Previous to this time many attempts had been made to be well represented upon the Gridiron and many exciting games were played; but we never had the services of an experienced player. This year Mr. Ed. Kenna, one of the greatest punt and drop kickers in the United States, was engaged to coach the team. Through his training a strong and aggressive team was developed.

Our first game was with Weston and ended in favor of the Seminary with a score of 34 to 0. Then Clarksburg met its Waterloo by a score of 18 to 0. The third game was with the University of W. Va. Our team at this time was badly crippled and the result was a crushing defeat. This was the only game lost. Elkins and Moundsville were the next to go down before the onslaughts of the "Sem" team, the former by a score of 60 to 0 and the latter by 70 to 0.

As none of the games had been arranged before the opening of the season it was difficult to secure a good schedule and many of the games arranged for after the opening were cancelled for different reasons. Consequently some disappointment was felt because more games were not played. But the crushing defeats administered to our opponents made up gloriously for that deficiency. Next year we expect to have a good schedule and a strong team. Already games have been arranged with some of the leading teams of the country.

Athletic Directors.

Poe.	Curry.	Fling.
Stathers.	Ash.	Miss Albright.

Base Ball.

W. V. C. S.,	= = = =	7
Marietta College,	= =	2

W. V. C. S.,	= = = =	9
Bethany College,	= =	4

Our Base Ball Team. Barnes. Goodwin. Hall. Sharps. Sigler. Lowe. Lucas (Coach). Barnett (Manager). Fling, Capt. Thompson. Marts. Post. Girard.

1903 Base Ball.

TRULY this year may be said to be the first of college athletics in the Seminary. The supporters of the "orange and b'ack" in foot ball and basket ball hand the victorious pennant to the popular student—the base ball man. No Seminary team has entered the season with so favorable an outlook. James Lucas, the famous pitcher, has been coaching the boys for four weeks, and Manager Barnett has arranged games with the leading college teams in West Virginia, Ohio and Pennsylvania. Captain Fling has a body of men whose science and skill cannot be questioned. At the time "MURMURMONTIS" goes to press, we have played two games and won two victories. The writer regrets that this article cannot be postponed for a few weeks or until the close of the season, for we know that more games mean more conquests.

April 18th, we played Marietta College on our own grounds and defeated them by the overwhelming score of 7 to 2. Our boys went into the game a little fearful of the far-famed college athletes, but soon they realized that the sinew of the Seminary could compare favorably with any college. The enthusiasm of that evening would have inspired the most dead-headed student that does not favor and encourage athletics.

April 23rd, our team and student body were disheartened and discouraged when the manager of the Bethany team in his stupendous Chapel speech *told* them, that they would have to get a few points on the game before they beat Bethany College; in the afternoon he was amply repaid for his courtesy when the Seminary team *showed* him that chapel speeches and wind would not play the game. Bethany's first pitcher was a boy that they had raised and had put on exhibition for the first time this season. When our boys fairly began to knock the ball out of the community they changed pitchers, but alas! they could not have made changes enough to keep down our score if all had been pitchers. It was a case of "out of the frying pan into the fire" for both of the college giants struck out but four men while Hall of the Seminary struck out nineteen. Bethany left her scalp on the Seminary belt with a score of 9 to 4 and went back to the "Banks of the Buffalo" where she may stand until the next flood without meeting a greater surprise than she met at the Seminary.

Since these games two of the strongest teams in West Virginia have telegraphed Manager Barnett cancelling their games, thus making room on his slate for two National League games.

Basket Ball Team.

HENDERSON. TALBOTT (Captain). DOUGLASS.
SANDUSKY. ARNOLD. PETTIT.

Basket Ball Team.

HAWS. CURRY. BETTINGER. SUTTON.

BAUMGARDNER.

LYNCH. COLE.

Publications.

"Murmurmontis."

Vol. I. Class 1904. May, 1903.

1 Chas. A. Jones..... ..... *Editor-in-Chief.*
2 Annie May Hardman .. .. *Assistant Editor-in-Chief.*
3 A. F. McCue. .... *Business Manager.*

Associate Editors.

4 J. V. Gibson. . . .. *Athletics.*
5 Sherman Britton. .... *Associate.*
6 Daisy Smith. .... *Associate.*
7 Madge Chidister ..... *Music Department*
8 Anna Morrison..... . ... *Literature.*
9 Herbert Blair. .... *Literature.*
10 R. Harold Sigler..... *Photography.*

4
2
5
1
3
7
8
9
10
EDITORIAL STAFF
1903
Murmurings

Editorial

EVERY intelligent man has an object in life; some goal which he wishes to attain. Every man makes a record which shall stand or perish according to its merit. Thus it is with schools and classes. Each class endeavors to accomplish something which has not been attempted by a previous class, no matter in what line the advance may be made.

The members of the Pearsons Class of 1904 have endeavored to give our Alma Mater a record that "fadeth not away"; a monument that shall endure when the past has been forgotten and the future eclipsed by the setting sun. Our work is not of bronze, nor of steel. No marble shaft surmounts a granite pedestal. Such things crumble and are gone. Our monument is greater than that, and as we present this first edition of "MURMURMONTIS" to our friends, we feel confident of its pleasant reception and of its preservation by those who know and love "the Ivy on the Southern Wall."

Our aim has not been to tell of things unnoticed and unknown. We have endeavored to tell of the year as it has been, mingled with a glimpse of the past and a prophetic glance into the future. As the days have gone we have endeavored to gather the best of the "doin's" and to present them in the most interesting way. We hope not only to receive a welcome for this "MURMURMONTIS," but that we have paved the way for future editions published by future classes.

If, in the years to come, this book will recall to all of us the memory of the past, of the brightest and happiest period of our lives, the faces of friends we knew and loved, the jokes we enjoyed, the "feasts" in which we partook, the life we lived, our mission will not have been in vain, for we know that

"To live in the hearts we leave behind,
Is not to die."

The Collegiate.

THE FIELD for a school magazine was for a long time unoccupied at the Seminary. There were attempts made at times to establish a paper that would meet the demands of the rapidly growing institution, but they were only inaugurated and never fully matured. A monthly called the "Seminary Herald" was irregularly published through the school years 1892 to 1894, but after that time the enterprise seems to have been wholly abandoned. For the few years following the failure of this endeavor the school periodical fell apparently from the minds of the student body and no one seemed to be sufficiently concerned about this need of the school until the latter part of the winter term of 1900, when a movement was initiated by students, W. H. Franklin and C. H. King, which resulted in volume 1, Number 1, of the *Seminary Collegiate*. The effort was a success and nothing since has occurred to hinder its steady progress.

The *Collegiate* is not a personal enterprise but one which comprehends the whole student body. Its interest is the interests of the school and whatever success

it may attain belongs to the school as well as the Board of Editors. Its object is to promote the welfare of the students, to secure and spread the reputation of our school, and to show to others in a slight degree the work that this institution is accomplishing in the lives of the young men and women of our state. To what degree it meets its design is a question that depends upon the amount of effort exerted by the board and upon the enthusiasm with which the students accept and assist it.

The management for this year has endeavored to make the *Collegiate* representative and better than it has hitherto been, yet the board realizes that more could have been done by its having exerted more strenuous efforts and by its having been assisted by the student body more than it has been. Whatever pleasure or good has been done, both for the school and students, is a source of satisfaction to the managing editors, and in whatever they have failed to make the paper reach the expectation of the students they very deeply regret. They have tried to make the matter of such a varied character as to gratify the most exacting student. The literary, humorous, editorial, and newsy parts have been made prominent in proportion to the requirements of each in this school. The managing editors extend their thanks to the students and faculty for their co-operation and to the associate editors who have untiringly done their duty. The *Collegiate* board for the year is as follows: Managing Editors, Geo. C. Kellar, '01, and I. Emery Ash, '02; Chrestomathean Society, H. S. Byrer, '03; Excelsior Society, Bessie Cross, '03; Alumni, T. W. Haught, A. B. Locals, Marie Vail, '03, and Charles Barnett, '03; Y. M. C. A., Claude E. Goodwin, '03; Y. W. C. A., Nellie Jane Albright, '03; Athletics, S. R. Poe.

BARNETT. MISS CROSS.

MISS ALBRIGHT. BYRER.

KELLAR. Managing Editors, ASH.

GOODWIN. MISS VAIL.

HAUGHT. POE.

The Collegiate Editors.

"I'VE been in the A spelling class of Pine Ridge School for three winters and can read 'The Boy stood on the Burning Deck' in medley or concert, or give it as a solo." "That's good," said the registering official and he wrote, "March, 1897, spring term of school, George Currant Kellar. Courses of study:

(1) Beginners' Latin.
(2) Lockwood's Rhetoric.
(3) Arithmetic.
(4) Grammar.

The officer then looked at the youth before him and wondered whether he should add snipe-hunting as a possible fifth study; but a look of earnest resolution there, showed to him that the lad meant business and he wrote it not. Such was the modest beginning of our Chief of Staff's career at the Seminary. Brevity forbids our chronicling many important details concerning him and his school life among us, but I cannot forbear to mention one thing more, namely—that Mr. Kellar is a powerful believer in the Ladies' Hall.

* * *

L. Emery Ash, the subject of this sketch, first identified himself, with the student body of the Seminary in the fall of 1899. He entered the Classical course and in three years finished his work in that department, being graduated with the Class of 1902. At present he is taking post-graduate work and teaching in the Preparatory department of the Seminary. As a result of his interest and ability in Athletics the Football Team has chosen him manager for the coming year. On the *Collegiate* staff he ranks as one of the managing editors. He expects to enter the profession of teaching and with that end in view is making a special study of the languages.

* * *

Barta Marie Vail was born and reared in Ripley, Jackson County, but she intends to spend the remainder of her life in the Deaconess Home at McMechin, Marshall County. After completing the course of study as prescribed by the Ripley High School, Marie entered the Seminary in the fall term of 1899, and will be graduated with the Class of 1903, being the first person to complete the course in Elocution. This course of study completely equips her for Missionary work, while the "Deacon" looks after his "charge." As a student, she is energetic, never tiring, and persevering. As a constitutionalist she is punctual, always at her corner of duty, diligent and long-suffering. The future opens up very flatteringly for her.

Prof. T. W. Haught was born in Tyler County in the year 1871. His life was spent at home attending and teaching district schools, until the spring of '91 when he came to the Seminary. He remained in the Seminary until '93, when he entered the W. Va. University, being graduated from there in 1896. From '96 to '99, he was a teacher in the Seminary; from '99 to '01 a student in Harvard University; from '01 to '03 a teacher in the Seminary. The following is a quotation from an autobiography and speaks for itself:—"I am about five feet nine inches tall, weight one hundred and fifty pounds, wear usually a rather serious expression, but am rarely sad. I am lacking in self-confidence, have never been a favorite with the ladies, am not married, but am quite happy."

* * *

Charles Barnett, commonly known as "Shorty," was born some time in eighteen hundred. After spending a few years at his home in West Union, W. Va., he entered the Seminary in the fall of 1900. During his stay of three years here he has had many interesting experiences and a few serious accidents. As a result of his fondness for Athletics, he was chosen manager of the base ball team the spring of 1903, but his favorite occupation at the Seminary is pinching. He was graduated in the literary course in 1903. After completing his course here he expects to enter the W. Va. University, where he will prepare himself for the profession of law.

* * *

It was back in the fall of 1899 when Father Time poured forth from his horn of Seminary bequests a package apparently trifling and labeled "From Kingwood, W. Va." Before the parcel was opened the preceptress had it taken to her office, where a pigmy girl was free to breathe the air of Dormitory life, and since that time, strange to say, that office has been her favorite resort and the preceptress her boon companion. No one dreamed of her being able to accomplish much, but through the benevolent spirit of Prof. Jelley she was graduated in music in the spring of 1902. Being thus elated by her accomplishments she returned in the fall of 1902, and enrolled herself as a Senior in the literary course. She goes out with the Class of 1903. Nellie Jane Albright is president of the Y. W. C. A. and editor of Y. W. C. A. notes for *Collegiate*.

* * *

Claude E. Goodwin, '03, entered the W. V. C. S. in the spring of '99 as a student of music and classics. Mr. Goodwin was elected president of the Freshman Class '01, and also of the Junior Class '02. He served as president of the Excelsior Society for a term and president of the Y. M. C. A. for one year. Goodwin is a member of the Athletic Association and almost a constant inmate of the Ladies' Hall. Though a mere boy he has had numerous and varied affairs, but he now confesses that Cupid's arrows sometimes lodge in the wrong place.

Bessie Cross of the *Collegiate* staff was enrolled as a Junior in the Seminary at the beginning of the fall term 1900. She is an active member of the Excelsior Society and during this school year has represented that organization in the columns of the *Collegiate*. In the fall of 1900 and again in 1902 Miss Cross was chosen president of one of the "King's Daughters" circles. In the spring of 1901, she was elected president of the Y. W. C. A. for the school year, 1901-02, but she was unable to be in school that year and the vacancy was filled by the Vice-President, Miss Kittie Martin. Miss Cross again entered the Seminary in the fall of 1902, and was chosen secretary of the Class of 1903, of which class she is one of the representative members.

* * *

Hugh S. Byrer, the subject of this sketch, was born in Philippi, W. Va. He entered the Seminary in the fall of 1900 and has attended every term since. Mr. Byrer has served in several important positions and has always done his work well. His committee work has been marked with push and energy. We dare say that no other student is more proficient in this kind of work than he. He is a loyal member of the Chrestomathean literary society and has served as president of the same. As manager of the first foot ball team this year, he revealed powers of organization and business ability. He is also a member of this year's graduating class. Mr. Byrer is preparing himself for the study of law, and we predict for him an "Albright" future.

* * *

Solomon Randolph Poe was born in the past, but unlike the subjects of more obituaries is still living. Although he was born very young, very early in life he conceived an ardent desire of becoming older, and so zealous has he been in the acquirement of age that he has found but little time for the various frivolous pastimes and pursuits of most youths. However, after spending some years of his life in his chosen work, he became convinced that age and wisdom should go together, and near the close of the last century he entered the Seminary. On account of his veneration for all things old, his school life has been chiefly employed in the study of the classics. During Mr. Poe's stay at the Seminary he has not been without his share of the honors which the students have in their power to bestow upon their members. He has served his literary society in almost every capacity from marshal to president, and also represented her on the special program in the spring of 1901. He was chosen a member of the Board of Athletic Directors for the present year. Last but not least he was made Athletic editor of the Seminary *Collegiate* of the school year of 1902-03.

SIGLER.

The Pringle Tree.

The site of the Pringle Brothers' Camp above is the spot of greatest historical interest in the Buckhannon Valley. The Pringle Brothers, the earliest white settlers in this section, lived some months in the hollow trunk of a Sycamore. The one now standing is a later growth from the original tree.

Literature.

A Halloween Feast.

THE SEMINARY girl believes in genuine Halloween celebrations. Something very weird and ghostly has a peculiar attraction for her. She enjoys anything so frightful that it makes her very blood curdle and her hair stand on end. Yet she takes particular pride in suppressing any demonstration of feeling, which would reach the ever-listening ears of the faculty. As the much-longed-for night approaches, the lady principal's curiosity is roused to its highest pitch.

On this particular Halloween, however, she failed to discern in the quiet demeanor of the girls any signs of approaching disturbance. When bedtime came the girls quietly dispersed and went to their rooms as usual. After an hour the cat-like tread of the preceptress might have been heard as she went through the halls listening at every door to catch the faintest sound of moving within. Only the snores of the sleeping girls greeted her ears. Reassured by the prevailing stillness she sought her own apartments and soon her heavy breathing told that she was asleep. The subject which had agitated her mind for several days, however, was not absent from her even in sleep. In her dreams she sees the hallway dark and quiet. As the old clock on the stairs points to three, a door suddenly opens, two white-robed figures glide out and slip stealthily into every room as they pass through the hall. Soon girls are seen emerging from almost every door and the walls echo the sound of gentle footsteps and suppressed voices. The figures move slowly toward the stairway and ascend in a broken line as if trying to be as noiseless as possible.

The scene now changes to the attic which is on the fifth floor. At the head of the stairs a door opens into a large store room which has a forlorn, deserted appearance. The room is filled with trunks, boxes and old broken furniture on which the dust has been collecting undisturbed for several weeks. A dim light shining through a smoked lamp globe and reflected from the dingy walls helps to dispel the darkness and utter cheerlessness of the place. The door now opens and the girls come in, shivering with cold and drowsily rubbing their eyes. On counting the number present they find that some of the girls sleeping nearest the teachers have not been wakened. One girl agrees to waken them even at the risk of being caught. She starts out on this dangerous mission to return presently with the startling announcement that the elocution teacher is quietly watching performances from her open door and that doubtless she will soon find her way to the scene of the feast. A rush is made for the door. Trunks are quietly brought and piled against it to the very top. The girls then repair to the other side of the room to plan the entertainment of their expected guest. They all agree to save her as much exertion as possible by immediately carrying her to her room and putting her to bed. As she

fails to appear, preparations for the feast are now begun. An old bed is placed in the midst of the company, the lamp set near it, the articles of food placed artistically on it. The merry company then gathers around, some sitting on pieces of broken furniture, others reclining in Oriental style. The delicious sandwiches, pickles, cakes and fruits are all served in ideal school-girl fashion, with plenty of real fun thrown in.

As the preceptress sees these things in her dreams she argues with herself that there can be nothing so very wrong about such amusements; in fact it would be perfectly allowable if only she might enter as a girl to share it all.

As the feast continues, the faint light of early dawn peeps through the windows. Soon the girls are seen standing about in groups as if planning something. Now they all move noiselessly out of the room and down the stairs.

The sweet melody of "Home, Sweet Home" now floats on the still air of dreamland. A smile spreads over the face of the sleeper as the music, at first so faint, grows more and more distinct, until she is wide awake to the fact that the girls have been having a real feast and have stopped on the way to their rooms to waken her with this beautiful music.

The "Temple of Feelosofee."

THE school year of 1902–1903 will always be considered the greatest in the annals of the West Virginia Conference Seminary. Future generations will admire and reverence the intellect and achievements of the man who founded this temple, far more than we respect the strength of Goliath and the Temple of Solomon. While these coming races will consider the securing of the Endowment and the erection of the Music Hall as rapid strides towards the collegiate goal, yet they will reiterate the importance of another achievement, another triumph, another elevator to wisdom, as beyond human conception!

The cornerstone of that great edifice of moral and natural science was laid on the morn of April the first in the year of our Lord nineteen hundred and two. Slow was the progress, for delicate was to be the finish. But at last it was completed, and January the twenty-third will ever be remembered by philosophers as a day of universal jubilation. The time, we verily believe, will come when that day shall have become an international holiday. Yes, the spirits of Plato and ugly Socrates will visit earth and hover about the grave of the founder, to do homage to his honored dust. For in the silent hours of the night, at a time when the curious are wrapped

in slumber, at a time when the wary Doctor himself was sojourning in the land of Nod, the finishing touch was applied, the last ornament was added, the final painting was completed, the dedicatory service was performed of the "Temple of Feelosofee."

The edifice which we in our weakness attempt to describe, although it stands on the barn lot of the man who planned it, is a grand and imposing product of man's ingenuity. It is a curiosity, a phenomenon. Already vast multitudes of persons have visited the proud Doctor, to gaze upon the Eighth Wonder; to admire its elaborate decorations, the cloud-scraping dome, and the painting of the Ass "fleeing the wrath to come."

We are reliably informed that Athena is chained within the sacred walls of this structure, and that she freely imparts wisdom to all who can secure (the Doctor's) permission to commune with her. One enters intellectually needy; he comes forth with his cup of wisdom full to running over. We know this to be true, and we do not think it will be doubted, for this unprecedented, this unearthly learning has not been manifested in the founder alone. A certain Kelly, a citizen of our town, has been greatly benefited, and the Class of 1903 seeks admission.

Many great discoverers and philosophers of the past have not received due recognition at the hands of their contemporaries but we hopefully trust and confidently believe that the greatness of the "Temple of Feelos ofee" in this enlightened and progressive age will not escape the notice and commendation not only of the dignitaries in our fair land but also of the rulers of the world and universe!

Our Greatest Need.

AS WE stand on the threshold of the present century and look back at the unsurpassed achievements of the one just gone, we are made to exclaim from the depths of our beings, "What hath God wrought!"

Well may it be said of the last century, that it was the greatest in scientific discoveries; greatest in inventions; greatest in educational progress; greatest in the betterment of morals, and greatest in everything that tends to lift mankind to a higher plane of living.

The needs of the past century were many, and it was these that stimulated men to their achievements in the realms of invention and scientific discovery. How true it is that "necessity is the mother of invention!"

Notwithstanding the noble achievements, the steady advancement and the satisfying of many needs of the past century, the present looms up before us with many necessities. One could speak of very many wants that will present themselves as we move on through the years, but none seem to be of more importance than our common needs. Those that meet us every day seem to have precedence over all others. Food and raiment are the first great wants of our nature. Very few of us know what it is to be hungry and to be in want of raiment, and unless we have felt the pangs of hunger and shivered in the cold blasts of winter, we cannot know how necessary these things are.

Education is considered one of our greatest needs. In fact, it stands among the greatest. It is this that makes a people more progressive, more prosperous, and more intelligent. Education makes better lawyers, physicians, ministers, teachers, and better toilers everywhere. It is indispensable. We need it for our present training and our future usefulness. Education is the bulwark of our civic institutions. Edward Everett says, "Education is a better safeguard of liberty than a standing army." Someone else has said that "edueation is to unfold nature; to strengthen good, and to conquer evil; to give self help; to make a man." Surely education is among our great needs. Without it men would be coarse and unrefined and the nation would become the prey of riot and anarchy.

Again, better social conditions in some sections of our land are a great necessity. There are people who have become so rooted and grounded in squalor and crime, that they think nothing of better environments. They live very little better than the beast of the stall. Contentment is a virtue, but men and women should feel pulsating in every vein the impulse to a life higher than that of the brute creation.

One might go on to enumerate need after need that is indispensable to our peace and happiness, but there is one need, which is the fundamental, the bed-rock, and we think, the greatest need of all and that one is—men.

We do not mean by the term, men, those whose lives are given up to vice, debauchery and crime; neither do we mean those who have no purpose in life, but we mean those whose hearts are in sympathy with the struggles of their fellows; those who are meeting the stern realities of life with fortitude; those whose lives are not given up to ignoble ease; those who cannot be bent by any scheme of injustice.

Broad-minded men, pure-hearted men, fearless men, true men, are our greatest need, for if we have men of this stamp in our nation all of these other wants will be provided for.

How superficial is the conception of some as to what makes a man! A clothing house, in advertising its goods, says that "clothes make the man." Was there ever a statement so absurd? Shall we call him a man, though he wears the very best of clothes, whose soul hides foul thoughts, whose hours are spent in planning the downfall of his fellowmen, and whose life is given up to licentiousness? No! Never! It is not what a man possesses that makes him a man, but it is his worth. It is the quality of common sense, the sweep of thought, the purpose of life, and the size of soul that reveal the true man. To use the slightly altered words of another "true manhood consists in nobly thinking the highest thoughts that can be reached; in hating with ardent soul all base, ignoble schemes; in matching a steadfast will against the tempter's arts; in feeling the mighty thrill of kindling aspiration; in taking up the cross and following Christ unmurmuringly; in feeding the hungry mouth and clothing the naked back, and in loving God with all the heart and soul and strength."

Our nation, in its past history, has been very fortunate in always having men for the great problems that confronted it. Away back in the colonial days when the mother country heaped insult upon insult too grievous to be borne, Washington, the champion of freedom, came forth and by his sturdy manhood, which was always true to the principles of right, led Freedom's sons to a glorious victory. In the dark days of '61 to '65, it was the tender-hearted Lincoln, with his trust in Providence, who steered the old ship of state through the rocks and shoals that threatened our destruction. When Cuba was struggling to be freed from the cruel Spanish yoke and the United States assumed the task of helping her, there was at the head of this nation one whose manhood was unimpeachable and whose conservatism and cool-headedness has scarcely been equaled anywhere. O, McKinley, whom all mankind have learned to love, we admire thee! We knew thee, we believed thee, we trusted thee, we loved thee!

There will be great problems confronting the people of the present century, and the need of true manhood is as necessary as ever before. The century needs men with the strenuousness of a Roosevelt, men who will go down into the hurly-burly of everyday life and lift their fellows to nobler purposes.

There is need of true manhood in the homes of our land; for from the home come those who are to assume the responsibilities of church and state. If they are to be

of the greatest possible good their training under the paternal roof must be of the best. He who has been blest with a family cannot give himself up to neglect nor stoop to low things and expect his children to be blessings to humanity. The word home suggests many pleasant memories. In our imagination, we see landscapes suitable for the brush of any artist. We hear the cheerful song of the birds, the lowing of cattle, and the merry laughter of our childhood's companions. We hear the loving words of parents as they sooth' our troubled breasts; we see father and mother bent with age sitting by the old fireside calmly, peacefully awaiting the end. The home that lacks true manhood will not bring such pleasant thoughts to the mind, but thoughts of misery and wretchedness. The men who are to meet the responsibilities of state affairs, must come from homes where the principles of true manhood are inculcated.

There are problems confronting the nation today which must be solved by men. We want men in our Senate chambers whose hearts are in tune with freedom's song; men who live in the hearts of the people, and men who are bound to no political machine. In these days of sharp contentions among the political parties, it is a grand thing to see a man who will at all times stand for the right. The nation wants men whose lives throb and pulsate with civic righteousness.

The nation "wants men—true men
Who can neither be bought nor sold;
Men who scorn to violate trust
Genuine gold."

The nation "wants men—pure men
Free from the taint of sin;
Men whose lives are clean without
And pure within."

In this age of combinations of capital and of labor organizations, there is a great need of leaders. The contention between capital and labor is assuming wonderful proportions and if there is not a check put upon it, the nation will be engulfed. The labor question is a cloud upon the sky of our national progress and unless it is scattered it will break sooner or later with all the fury of a tornado. It must be settled! We must have men at the head of the trusts! We must have men at the head of the labor organizations!

Many claim that the remedy for all this is arbitration. They think that all labor troubles, by this method, will be amicably settled. They see no more suffering; they see no more the gleam of the sword and bayonet guarding the public works. Others think that arbitration is not exactly the thing, for by this method the most petty differences will be submitted to a board of arbitration thus causing a great deal of annoyance. They say, better than arbitration (especially than enforced arbitration) is mutual acquaintaince, respect, confidence, and ease of approach. If these principles are rooted and ground in the hearts of men, we believe the problem will be

solved. In short the men on both sides need the truths as taught by Jesus Christ inculcated in their very beings.

A great deal of evil exists today because men lack moral courage and backbone. We want courageous men in our cities and nation to uproot the many evils that exist. We do not need more laws restricting the evils so much as we need men who will enforce the laws already on the statute books.

Let the great light of truth be burned on the dark places of our land, and crime, misery and debauchery of all kinds will seek the dark caves of the earth. Let men of authority be stimulated with the idea of better government and armed with the law, and the gambling den, the house of prostitution, and the hell-born rum shop will seek localities more favorable.

Of all the evils the saloon is the most audacious law-breaker of our land. It robs homes of their happiness. It steals brains. It is the greatest blot upon the fair name of our country. O for men whose lives are devoted to the overthrow of this monster and all other evils connected with it! O for men in the halls of Congress who will pass such laws as will exterminate this octopus!

If this kind of men is forthcoming in the present century the problem will be solved. Then will this monster with all the hideousness of the bottomless pit and all kindred evils be driven back from the front street; back from the public highways; out of the alleys; out of city and town; out of village and hamlet; out of state and nation; back into hell whence they came. Then will peace and harmony pervade the home and nation. Then will our men be strong and full of noble purposes. Then will the nation join in an anthem that shall be set to the music of the sky. Then will the brotherhood of man be recognized by the high and the low, the rich and the poor.

God of our fathers, for this country we ask men who will be blessings to the home, helpers to the nation, and opposers to the evils that bring so much suffering to mankind. Give us men with clean lives and pure souls; men who are ever striving toward the heights of noble manhood; men who cannot be bought by paltry gold; men who are building not for self, but for humanity; not for time, but for eternity.

The Ivy on the Southern Wall.

The clinging vine on the southern wall
Has reared its tendrils weak and small
Up to a dizzy height;
With love and tenderness it clings
To the sombre wall whose firmness brings,
To the helpless, strength and might.

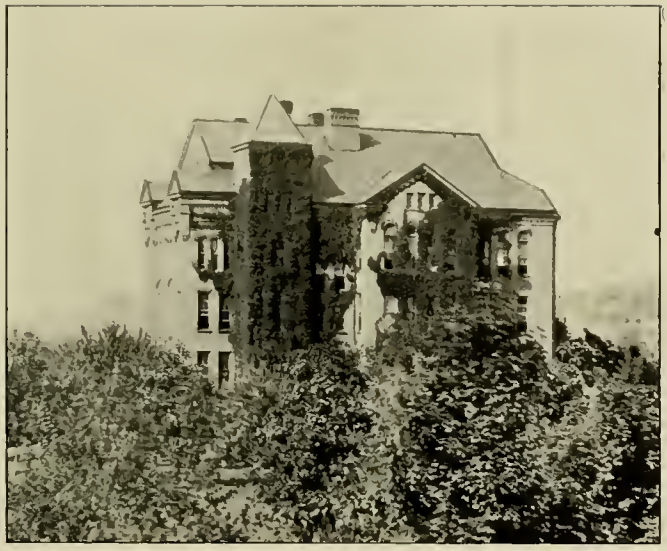
A tiny plant but yesterday,
Whose slender form would bend and sway
At the flight of a passing bird;
While with eager eye
And low breathed sigh
It looked at the maple growing nigh
And thought—would it ever grow so high?

But never a word of complaint was heard
From the fragile plant as the spring breeze stirred
The leaves of the proud young tree;
Content to live and its blessings g'ye
To the world in sight or obscurity.

The plant so small and the building tall
Stood side by side where the warm rays fall,
From the sun whose smile brings life to all
In the early days of spring.
The ivy viewed the imposing sight
And dazed by its neighbor's awful might
Shrank back with a tremulous look of fright,
Like a sensitive, human thing.

As it shrank, a little hand touched the stone.
'Twas warm and kind, and the ivy, grown
Too frail to stand the storms alone,
Clung with a tenderness all its own
To its kindly new-found friend.

New life now each verdant leaflet filled,
Whose pulsing throb would not be stilled
Nor rest, until the goal, it willed
To surely reach, were gained.



SIGLER.

The Ivy on the Southern Wall (Continued).

And as time passed on and the summer gone
Gave place to winter's glowing dawn,
Sweet autumn's cooling shadows,
The vine on the wall had grown so tall
That the maple tree seemed very small
From where the ivy looked o'er all
The surrounding woods and meadows.

When winter cold in its icy fold
Had wrapped all Nature young and old,
And the fierce, strong blasts as uncontrolled
As a wreck tossed high on the ocean bold,
Stormed and howled and beat.
The vine clung tight and viewed the sight
Of a world all clothed in snowy white,
And decked in countless diamonds bright,
Slumbering at its feet.

Again its robe of richest green
The ivy donned, and where was seen
O'er palace grand or more perfect screen,
More lovely or more charming scene
Than the dancing, glancing, shimmering sheen
Of the ivy tall on the southern wall.

Then keen and true
The cold winds blew
From the north, and the ivy richer grew;
Until in a mantle of every hue
Of crimson and brown,
It now looks down
On the maple bare, whose empty store
Is a pitiful sight.

But with gay delight
The ivy in radiant splendor light
Looks proudly down, with haughty frown,
Forgetting the day not far away
When with eager eye and low breathed sigh,
It looked at the maple growing nigh
And thought—would it ever grow so high?

Mrs. E. L. Williams.

Aaron Burr.

THE world is inclined to go to extremes in placing its stamp of value on the most conspicuous public characters. It is true, there is a great middle class of prominent men, who are rated, after they are gone, at something near their real worth; but the people must have their hero, their demigod, their type of all perfection; they must also have their monstrosity, their type of all villainy.

From the same trait of human nature that tends to adore too much, springs the tendency to despise too much. The drama must have its hero and its villain; and if either fails of perfection in his role, the imagination supplies the deficiency.

The American public makes idols of its great men, but has no mercy for its fallen heroes. Some of the greatest characters in history were not so great nor so perfect in real life as posterity has made them, and it is certain that some of the villains of history were not so knavish as they have been pictured. History in general, is true, because it pictures human nature as it really was and is, but it is not always true in the particular; it overdraws some characters at the expense of others.

If any American statesman has ever failed to receive the merited applause of his generation, or has failed to receive the impartial judgment of posterity, that man is Aaron Burr; a man who fought bravely to secure the independence of the Colonies; a man who rose to the highest position at the bar and was offered a seat upon the bench; a man who aspired to the highest position in the gift of the American people and who filled the second place with a dignity and grace that have never been equalled; a man who contemplated a conquest, and who was tried for high treason by members of the party which carried out exactly the program of conquest that he had outlined; a man who bore his downfall with patience and dignity, and whom neither political persecution nor poverty, nor the perfidy of his friends could force to speak one word of recrimination or complaint.

Aaron Burr, left in infancy without father or mother, spent his boyhood days struggling for education and culture, and became a man of extraordinary worth. His brilliant talents, political skill, his tact in conversation and debate have rarely been equaled. With his wonderful abilities he commanded the respect and admiration of his countrymen; but after a surprising success in more than one effort for high position, he fell like the great Napoleon, only to rise again.

As a soldier and officer of the Revolution, Burr, without complaint or murmur, fought with such bravery and acquitted himself so heroically that he received the

admiration and special favor of General Washington. But before the glorious end of that fierce and bloody struggle, Burr had met his hated and deadly rival—Alexander Hamilton. These men were then rivals in love and war, and later rivals at the bar, and finally rivals for political advancement. While each of these brilliant men was impartially honest in his aims and beliefs, yet the means each used to accomplish his motives constitute his life's mirror from which is reflected the true characteristics of his nature. The gratitude of this great nation is fitly due Mr. Hamilton because of his great and substantial endeavors to make this a great and substantial government; but as he merits praise for his faithful labors, so he merits censure for the means used to attain his ends.

We cannot, in estimating the character of an individual, leave out of consideration his conduct in the most important of all human relations; and if in that relation we find him to have been selfish, cruel, and deceitful, we shall feel justified in calling him an inconsistent man.

Hamilton's methods were always stealthy, like the step of a tiger ready to spring upon his prey. On the other hand, Burr's attitude toward his most formidable rival was always one of ceaseless forbearance. (He always bore Hamilton's political abuses with patience and dignity). Though Burr never consented to become a sacrifice, and atone for the idle gossip of a political opponent, yet he never denounced the injurious slanders meant to traduce his fame and impeach his honor.

At the beginning of the nineteenth century, Burr was one of the nation's most prominent and most distinguished statesmen. So wide-spread was the recognition of his worth, that his fellow citizens put him forward as a candidate for the presidency. The popular vote failing to make a choice between Burr and Jefferson, the matter was referred to the House of Representatives for decision. After balloting for thirty-six times that body declared Thomas Jefferson elected by a majority of one vote.

Undismayed by reverses and defeats, Burr successfully sought the nomination for governor of New York State. If elected, he confidently expected to step from the gubernatorial to the presidential chair. Hamilton's powerful influence was exerted most vigorously and fiercely to prevent Burr's election. A change of but thirty-six hundred votes would have made Aaron Burr governor of New York and most likely the next president of the United States! More than that number of voters who had intended to support Mr. Burr were undoubtedly influenced at the last moment by a false and libelous hand-bill which Mr. Hamilton caused to be circulated among the citizens of New York.

Burr now saw his hopes ruined by his antagonist, and knowing Mr. Hamilton's influence to be an insurmountable barrier to his success, he therefore challenged him to fight a duel. On a beautiful July morning in 1804 the two long bitter rivals met on the fated field of Weehawken. Hamilton raised his pistol and fired. No human witness can ever prove whether he aimed at his antagonist or fired wildly into the air. One point is certain, he fired first. At the discharge of Burr's pistol Hamilton fell, mortally wounded and soon died. Although Burr killed his foe according to

the rules of the code of honor then in force, he has been called either assassin or murderer by authors of school books, thus instilling into young minds a prejudice which only research and study can effectively remove.

All hopes of ever becoming President having been banished from his mind, Burr turned his steps westward to seek the gratification of his ambition in a different field. In the meantime the United States had acquired possession of the vast and fertile Louisiana Territory. President Jefferson appointed General Wilkinson governor of the newly acquired domain, and Commander of the Armies on the South. The President knew this man. Wilkinson's instructions from the Chief Executive were to inflame Burr's ambition with stories of wealth and power to be gained in Texas and Mexico.

Burr and Wilkinson met at a private dinner party, and the origin of what afterwards became known as the Great Conspiracy was at this festive board. The fervor and eloquence of Wilkinson's speech over the possibilities of the future raised Burr's pride and ambition to a pitch of intense activity. Their plans were made and preparations for the contemplated conquest were begun. Burr's was to be an open, but Wilkinson's a secret, work.

Burr had frequent assurances from the most prominent statesmen that his enterprise, though bold, was noble. Jay, Jackson, and Clay promised assistance, and various other favorable circumstances rendered the undertaking apparently auspicious. The probability of war with Spain, the restlessness and disaffection of officers and soldiers in the armies of the West and South, who had become tired of a life of inactivity, gave genuine stimulation to a seemingly hopeful enterprise. These favorable considerations might well have flattered Burr that the fates were partial to his adventure. The plans were fully formulated, the preparations for the departure made. The President's proclamation against the movement caused the warmest advocates of the plan to abandon their former designs, and to turn their attentions to scenes less dazzling, but more productive of enjoyment.

Burr, however, had dreamed too long of the wealth and splendor of the halls of the Montezumas to resign their captivating pleasures for the tamer scenes of a government in which he was daily more unpopular, and which, he now conceived, viewed his actions with ungrateful suspicions.

For years he had cherished the hope of investing himself with the regal power of that ancient kingdom, and transmitting its crown to his latest posterity. Confident of the aid of Wilkinson and the men under his command, he continued his exertions after every prospect of war with Spain had ceased. Burr was determined. Proclamations from President and governors could not deter him. But when he was informed that measures adopted by the government for his arrest were through the advice of Wilkinson, who had proved treacherous by exposing the scheme and magnifying its object, the courage which had characterized his actions completely abandoned him; then, and not till then, did he sink under the accumulated difficulties which beset his path.

He was arrested, tried, and acquitted, "but his country refused to believe him

innocent." Though great men had seen nothing wrong in Burr's project, but agreed to favor it, yet the people continued to regard him as a traitor, whom accident alone had prevented from dismembering the Union. That a man of sense and ability should entertain such a notion, relying for aid on associates whom he knew would countenance no treason, is a preposterous and insane supposition.

Had Burr fulfilled his gigantic predictions, he would have led his followers, not only to the verge, but into the heart of the promised land. He would not have pointed out but would have divided the spoil. Above all he would have left, not only a great, but an enduring name. Mankind would then have esteemed him as an illustrious benefactor. We should not then be compelled to regard his character with mingled contempt and admiration, with mingled aversion and gratitude.

Burr's last years were spent in misery and distress; and had it not been for the intensity of his love to his revered daughter, Theodosia, life to him would have lost its sweetness. To such a man adversity might cause worriment, pain, and suffering, but it could implant no thorns to rankle and inflame.

Burr's life presents a checkered spectacle of so much success and so much defeat. Once he was far in the van, and again far in the rear of his generation, but success did not intoxicate, nor reverses dismay him. Loaded with debt, branded with dishonor, and sinking under the weight of years, sorrow and disease, is the picture of "his life's melancholy, yet not inglorious close."

Eleven years after the death of Aaron Burr, when the American armies had victoriously entered the fallen capital of the Montezumas, Col. Dane, a prominent American officer, begged to be allowed to hoist the Stars and Stripes—the sign of capitulation. Permission was granted him, and as the flag reached the top of the pole, his feelings long kept in suspense over-mastered him, and he cried in a loud voice, "In the name of Aaron Burr." His brother officers looked at him in astonishment, but he made no explanation. None was needed.

The Ten Commandments.

1. Thou shalt have no other presidents before me.
2. Thou shalt not make unto thee any donkey or any likeness of anything that is in the Hall above nor in the "Sem" beneath, nor in the house of the president under the "Sem."

   Thou shalt not bow down to them nor serve them, for I, thy president, am a jealous man, visiting the sins of the boys upon the girls unto the third and fourth day of Commencement week, of them that hate me,—and giving dates unto dozens of them that love me and keep my commandments.
3. Thou shalt not take the name of thy president in vain, for the president will not hold him guiltless that taketh his name in vain.
4. Remember the Faculty Rule to keep it wholly.

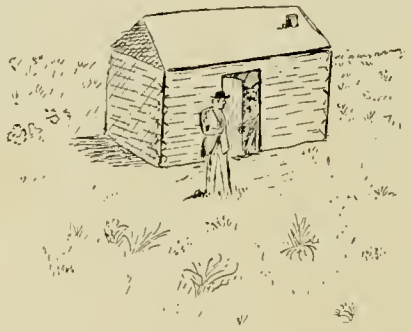
   Two nights shalt thou have boys but the other five are for study and in them thou shalt have no boys, thou, nor thy room-mate, nor thy room-mate's friend, nor thy cousin, nor any friend that is visiting thee.

   For in nine years thy president became engaged and never stood on the front steps; therefore the president blesses the two days and hallows them.
5. Honor thy Aunt Helen and thy Uncle Tommy, that thy days may be long in the Seminary, which the West Virginia Conference provides for thee.
6. Thou shalt not flirt.
7. Thou shalt not break windows.
8. Thou shalt not steal the bell.
9. Thou shalt not tell tales out of school.
10. Thou shalt not covet thy room-mate's ease.

    Thou shalt not covet thy room-mate's man, nor his room-mate, nor his cousin, nor his cousin's cousin, nor anything that is not thine own.

A True Story.

I AM traveling upon a vast plain. The last gleams of sunshine have just disappeared and the evening is fast fading into twilight. Everything about me seems wrapped in a halo of mystery; the herbs and grasses at my feet assume strange appearances and strange actions; some wave as if agitated by a violent tempest, and yet there is no perceptible current of air; the earth seems to heave as the waves of the ocean, and yet there is no perceptible motion; the sky has a gloomy, blurred appearance; and



the air seems to be a kind of fog, yet it is transparent. I feel like a wanderer on an endless journey.

As twilight deepens into darkness a gleam of light appears. Hopeful of finding rest for my weary feet, I follow this light and discover that it comes through the slightly open door of a windowless cabin. The light differs from any I have ever seen. While I stand and peep through the open door, a low, rumbling noise within startles me. I draw back. Again I hear it, louder this time. Soon the door slowly

opens and a hideous-looking monster fixes his fiery eyes upon me. I stand terrified. Soon the monster begins to approach me. I start to flee. The monster pursues me. I go round the cabin, once, twice, three times. The monster gains. I try to hasten my speed. The monster snatches at me. Still I hasten. The monster still gains. At last my efforts are exhausted and I fall. The monster seizes me with his cold irony fingers. Those fiery eyes; how can I escape them!

I am dragged into the house and a trap door in the floor is opened. There appears a ladder down which I am forced to go. The monster stepping down on the ladder and fastening the trap door follows me. Down, down, down, we go. Seemingly there is no end to the descent. The ladder sways to and fro, as if it might break at any time and crash into the depths. At last we are down. The monster seizes me by the arm and leads me to an iron gate, which he opens. We pass through. The monster mysteriously secures a little lantern. By the aid of

its dim light, I am able to get a very imperfect view of my captor as we proceed. Great horns protrude from his head; his face is vicious and rigid, and in his hand he carries a great trident.

Soon we come to another iron gate, which creaks loudly upon its iron hinges as we pass through it. All is darkness except for the dim light of the little lantern. All is silence except for the noise of our heavy treading. A third gate at length is reached and passed. A change now begins. As we proceed, the darkness in the distance begins to give way to a red glare. Soon pale flames of fire are visible. Low, mournful sounds are heard. As we draw near, I discover that the flames are coming from a great moving heap, and that the sounds are unmistakably the groans of men mingled with the pitiful wails of women and children. I stand for a moment amazed. I soon discover that the heap is a moving mass of humanity.

Soon, however, I am urged on by the monster to a place very near, where there appear three great deep holes in the earth. Here the monster makes an explanation to me. He tells me that I am on the Main street of Hades, that he is Satan-in-

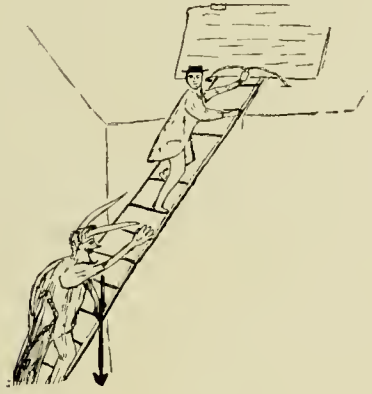
chief, and that I am to be eternally punished in one of the three holes. He leaves me to take my choice while he goes to attend to other business for a short time.

As he departs, I step up and look down into the first hole. In it are lions, tigers, wolves, bears, and other animals of all kinds. Some people, who have chosen this as their allotted punishment, are being torn limb from limb, and their bones are being tossed about the hole. Their life blood oozes from the jaws of these animals as these unfortunates are being crushed. A pitiful wail comes up from these sufferers. Thinking surely that I can find a better place than this, I go to the second hole. This is full of all kinds of serpents. They flash their eyes, and lap out their long red tongues as I peep down upon them. Here also are people. Some are being twisted in two. Some are being torn asunder, and then others are being squeezed until their eyes burst out, and the blood flows from their ears. A more pitiful wail from this hole greets me. I pass on hopefully to the last. Here fire and brimstone provide an awful punishment for the unfortunate. Numbers are in the hole, with outstretched hands, crying piteously for water and leaping from side to side. I am horrified, disheartened. I turn from the holes in dismay. What can I do?

I turn and view, as at first, the heaving, burning mass of humanity. To my disgust I see that if one poor unfortunate soul is so successful as to get out of the flames, he is at once tossed back into them by the little satans standing guard around the heap. Whenever a punished soul, in his effort for relief, struggles over the heaving mass, uttering cries of deepest agony, a hellish smile flits across the little devils faces. Oh! such a place of horror. How can I endure it?

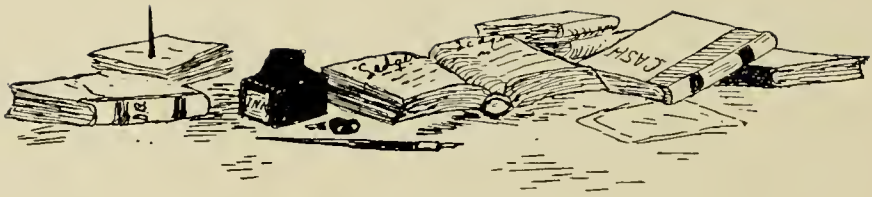
I look for Satan-in-chief and not seeing him, resolve to flee for my life. I start for the iron gates. The glare of the flames fades and the mourning ceases to be audible as I withdraw. Soon I reach the first gate and pass through it. As I hasten for the next, I look back and see Satan in full pursuit, with his little lantern. I quicken my speed even in the darkness. At length, I pass the second gate and dash for the third. As I approach the last gate, Satan is so close to me that the light of his lantern shows my shadow on the gate. I dash open the loudly creaking gate and reach the foot of the ladder. I am up but a few feet when Satan begins to ascend after me. I clutch the rounds wildly in my ascent. I glance downward and see that Satan is gaining on me. I bound upward over the rounds. Still Satan gains on me. The ladder sways fearfully. My race seems all in vain. At length Satan is near enough to

me that by the light of his lantern, I, looking up, joyfully behold the trap door. I summon all my strength and make one more desperate effort to escape. Soon I dash against the door but its rigid chain fails to break. Satan hastens wildly up the ladder towards me, I try in vain again. Satan's cold fingers almost clutch my feet. What can I do? Oh! the horror of his fiery eyes. Oh! the terrible punishment to which I am doomed. I surge, I heave against the door. Just as Satan touches my feet, I break the chain, burst open the door, and land in safety upon the floor above, to realize that I am in the middle of my own room and that my dream is at an end.



SIGLER. ROOMS AT THE LADIES' HALL.

"Though the whole world has deserted me, still the 'Murmurmontis' soothes and comforts my sad and dejected spirit."



Calendar.

January.

1. Dad Jelley elected councilman; makes a great swell.
2. Farewell!
3. Miss Wetmore and Prof. Haught return from vacation.
4. Students' meeting omitted.
5. Students return to Sem. Broyles studies the habits of the "Athenians" during holidays. Miss McCrey meets the "Carr." Miss Dauphinee looks "Earnest." Fittro goes Post's Bond at Weston.
6. School re-opens. Dr. Wier announces the raising of $100,000 for the Seminary. Fittro thinks Post intends to meet his girl. Fittro goes to Gaston, but gets left. Girl does not come.
7. Jones and Miss Hardman have committee meeting in hall. "Doc" Wier makes a tremendous big speech in chapel. States that there are 23 rowdies, 9 whistlers, 7 chalk throwers in school. Barnard, president of the preachers' club, feels insulted for that body.
8. "Daddy" Mills gets new pair of shoes. Too Stout for Throckmorton to go walking, so he goes to the Hall.
9. Snow drifted so that some could not get to school. Dr. Wier announces that Sigler wants a room-mate, not a wife.
10. Dr. Wier produces a new skunk hide cap. Miss Rider takes Stathers' place on chapel platform. Fittro begins to give lessons in skating.
11. A Reunion in chapel at 3 p. m.
12. Miss McCrey entertains elocution pupils. Faculty send their regrets.

13. Prof. Dauphinee discusses "Women's Suffrage" in Junior Rhetoricals while students freeze.
14. Fittro learns to skate stars; judging by the scores on the ice.
15. Casteel and Griffin are called to the office. Trippet feels slighted and demands an apology.
16. Soap grease and corn-dodgers for breakfast at Hall. "Daddy" Ash tries to take Jelley's place and raise crowd to sing in chapel.
17. Maud thinks it is raining and borrows an umbrella from Earle, but an explanation from Britton unveils the whole mystery. Prof. Deck gets his hair cut. Boys give McIntyre a reception. "Mac" is overwhelmed with pleasure.
18. Prof. Jelley shows the advantages received from his office, in a new Prince Albert.
19. Y. M. and Y. W. C. A. reception at the Hall. Post and Bond, Wells and Williams practice nursing on Prof. Deck's babies.
20. Miss Huff gives Gibson some money in German. It is thought to be intended to pay Mac's doctor bill. Recital in Seminary chapel. Reese encored for his singing, and "Printer" Barnes for his grimaces.
21. Trustees meet. They are expected to go to chapel, but do not go. Rev Tamblyn takes their place on platform, and seems pleased with the change. After his speech there was found on the bulletin board this notice: "The Sem. is awaiting a new pair of breeches."
22. Deacon misses his library period. Marie wonders what is the matter.
23. Barnett and Miss Dauphinee discuss Bacon in class. Gibson and Jones circulate papers asking for money to buy an editorial office desk.
24. Year-book dedicated to Prexy Wier. Editor-in-chief Jones is presented with a desk and Senior Queen with a book-bag at a joint meeting of the societies in the chapel.
25. "Temple of Felosofee" is painted. Dr. Wier asks the police to guard his stable.
26. Miss Holtz hypnotizes Throckmorton.
27. Prof. Trotter would not allow Senior Queen to take his book-bag into chapel.
28. Hostler gets a new pair of gloves. Queen tells Dr. Wier his troubles. Britton called into office.
29. Miss McCrey commends Steele and Miss Stout.
30. Miss Dauphinee buys one-fifth of a pound of butter "for us faculty to make some fudge."
31. Misses Dauphinee and Whiting entertain the faculty in Hall parlors at a birthday party. Mr. Queen has motion brought before the Chresto Society to fine Poe, Fowler and Wilson. Queen squelched. Gibson tries to join Excelsior Society, but is cut out on account of his standing in school.

February.

1. Day before Ground-hog day.
2. "MURMURMONTIS." Ground-hog day. McCue jumped from second floor in Temple of Music. Editor Kellar trots off the campus at 9:45 p. m.
3. Dr. Wier declares that the man who carries a gun where it isn't needed is not the man to send where it is needed.
4. Petition signed in chapel asking Legislature to establish a saloon in the Seminary. Miss Edna Jenkins, '02, wears her cape in German to hide Brake's "hand-writing on the wall."
5. Hess makes a proposition to Dr. Wier to pay his tuition by giving the Dr. and *me wife* dancing lessons. Trotter leads a ground rush on the second floor.
6. Solomon Randolph West Virginia Poe wanted at the 'phone. Traveling agent of W. V. U. Prof. Waitman T. Barbe made a pleasant call at chapel. Prof. Stathers' first appearance at chapel after illness.
7. Miss Whiting stands on her head over the lost bell. Hazel Sandusky falls through a window on the second floor at the Dormitory.
8. Students' day all over the world. Thompson while buying ten cents' worth of gaps at Clarksburg, missed the train.

9. Boys return from Y. M. C. A. convention. Hostler and Maud fix up their troubles.
10. Downs takes his first lesson in library.
11. Prof. Trotter chases Stemple, Queen and Rogers into chapel. Miss Stout sports new pair of shoes.
12. Miss Koontz very sick. Faints three times. Professor Kellar is seen "bringing her around" on the campus.
13. A. K. Brake forsakes his period in library. Edgel wonders.
14. Dr. Wier makes plea that the boys will not go after the girls so much and embarrass the preceptress and "Tommy."
17. Shrader and Brake amuse the girls with a tuning fork in German class.
18. Baumgardner shakes hands with a skeleton in library.
20. Y. W. C. A. suspends devotional meeting for ten minutes to hear Dearien sing.
21. Preacher Club elects officers for Excelsior Society. Chrestomathean squabble.
24. Miss Trotter stops Latin for Jones and Sigler to transact some business.
25. Dr. Wier gives a reception to the girls for standing on Hall porch the previous Monday.
26. Dr. Wier says: "Of all things in school, I regard Prof. Haught's and Miss Wetmore's case the most detrimental to my administration." Examinations begin.
27. Queen gives a memory gem in Senior English exam.
28. Examinations end.

1. Williams goes to Flatwoods for his vacation.
2. The Boone Yaki Company in town. The Preacher Club attend the free street performance but their "code of morals" will not allow them to go inside.
3. Fowler goes to Weston with his "tootsy-wootsy" and causes a bread famine. Kellar is reprimanded for courting by an inmate of the asylum.
4. Enrollment for spring term begins. New students arrive. Campus begins to look green.
5. Students report "Not prepared" in classes.
6. New students filled with awe at Dr. 's Chapel speech.
8. Editors of "Murmurmontis" substitude work for church.
9. Smith goes to Lorentz to meet Everheart 's girl.
10. Fullerton finishes his term examinations and enrolls for the spring term.
11. Strothard starts a "conflageration," which is speedily extinguished by Fire-Chief Trotter.
12. Chief Trotter resigns position. Afraid fire will disturb Latin recitations.
13. Gibson receives his final warning from the faculty that his violations of the rules of the Ladies' Hall will no longer be tolerated. Kellar feels slighted (?).
14. "Murmurmontis" sent to publishers. Great rejoicing among editors.
15. Deacon Haugh *fills* the pulpit at the A. M. E. Church.
16. Monday morning: Collegiate editors tender assistance to edit year-book. Monday evening; Fowler gets wonderfully tangled up in the back parlor.
17. Vaught declares that the painting of the "Temple of Felosofee" "deteriorates from the ophthalmologistic pictorial representation of the architectuality."

18. Says Dearien:—"Alas for those who never sing but die with all their music in them."
19. Gibson accompanies the girls to see Dr. Wier, but he comes to a sudden conclusion that he had better retire and take his reception later.
20. Parrish declares he is going to "rise trouble, if 'Sissy' don't find some pickles."
21. Cicero is put to shame by Webb in Excelsior Hall.
22. Sunday.

CEMETERY
CLASS 1900
CS
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1903
CLASS
CLASS '02
TALK IS CHEAP
'01
JOHN BULL
HISTORY
CLASS.

Wanted.

An Arch—'02.
A diploma—Poe.
A Vail—Goodwin.
A case—Miss Whiting.
Club boarders—McCuskey.
A history—Freshman Class.
"Me stable Artist"—Dr. Wier.
Forty male voices—"Dad" Jelley.
A revised Geometry—Senior Queen.
A joke with a point—MURMURMONTIS.
The person who stole the fudge—"Trio."
An office in the Senior class—"Jake" Wells.
To be let alone in No. 7.—Tommy and Helen.
A copy of MURMURMONTIS—Barnett and Boror.
A pair of summer boots for examinations—McCue.
Meeting of the Freshman class *somewhere*—Rogers.
A seat among the faculty—Kellar, Shrader and Ash.
To know if Dr. Wier "nose" his business—The girls.
The Juniors who stacked our room—Goodwin and Wells.
To know the nationality of Jess Williams, some say he is a Pole.
The man who wrote the parodies on Senior Class yells—Senior class.

SENIORS IN COMMERCIAL COURSE.

The Business Department.

Senior Class.

1903.

1. Eulah Dunnington.
2. Rollie Marts.
3. C. E. Sayre.
4. Elizabeth Hyer.
5. Lena Mosby.
6. C. C. Dye.
7. D. H. Hamrick.
8. G. L. Queen.
9. J. H. Hall.
10. A. B. Hodges.
11. W. T. Law.
12. Augusta See.
13. Brozena Wells.
14. J. F. McClay.
15. E. R. Casto.
16. L. T. Queen.

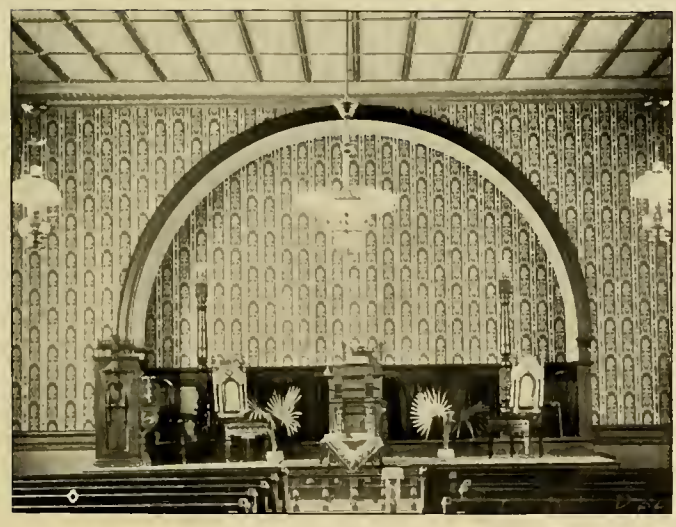
Buckhannon Churches.

METHODIST PROTESTANT.
Rev. L. A. McNemar, Pastor.

METHODIST EPISCOPAL.
Rev. F. S. Townshend, Pastor.

Buckhannon Churches.

PRESBYTERIAN.
Rev. Pollock, Pastor.



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Rev. A. J. Spingsten, Pastor.

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JAMES A. GARFIELD: Business colleges furnish their graduates with a better education for practical purposes than Princeton, Harvard or Yale.

CHARLES READE: I advise parents to have their boys and girls taught shorthand and typewrtting. A shorthand writer who can type-write his notes is safer from poverty than a great Greek scholar.

ANDREW CARNEGIE: A business education is the most profitable asset a young man can have.

IT PAYS TO ATTEND THE BEST SCHOOL

when you seek a business education, and a glance to the bottom of this page will show you what school to attend for the best results. Go to a school whose teachers understand business and teach business to their classes—teachers who are hustlers—a school that shows what it is by what it does, and has a good reputation in its community for honest, conscientious work; one whose students are its best advertisements.

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Prof. Haught:—"Why does a glacier flow faster when it carries a load? We don't go faster when we carry a load, do we?"

Student:—"We do when we are going down hill."

IN CHEMISTRY CLASS.

Senior Queen:—"Prof., what is the formula for air?"

Prof:—"What would you think?"

Senior Queen:—"I don't think."—

Prof:—"It seems that way."

Prof. Dauphinee:—"Mr. Wilson, what adjective would you give to describe Bacon's Essays?"

Wilson:—"Earnest."

Verily the Professor blusheth.

Post Graduate:—"Did you hear Miss McMillan play on the train?"

Junior:—"No, but I have heard her play 'In the Baggage Coach Ahead.'"

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I'LL GO YOU ON THIS.

Kellar:—(to Franklin, trying to talk Dutch) "Aw, Naw, Sprecken see duck?"

Gibson (at Y. M. and Y. W. C. A. reception):—"Have you matched your card yet and got a partner?"

Miss Simpson:—"No, yes, well, I got matched with Prof. Haught but he is a teacher and I'm a little afraid of him so I just chawed mine up."

Miss Hardesty:—"Now, Mr. Rogers, if you wish me to be your friend any longer you will have to refrain."

Rogers:—"I don't know what refrain means, but I am game." (Makes a dive for her).

Cue:—"Does a hypnotist use the same power over a human being as a snake over a bird?"

Prof.:—(looking toward the Hall)—"That is only true in some *cases*."

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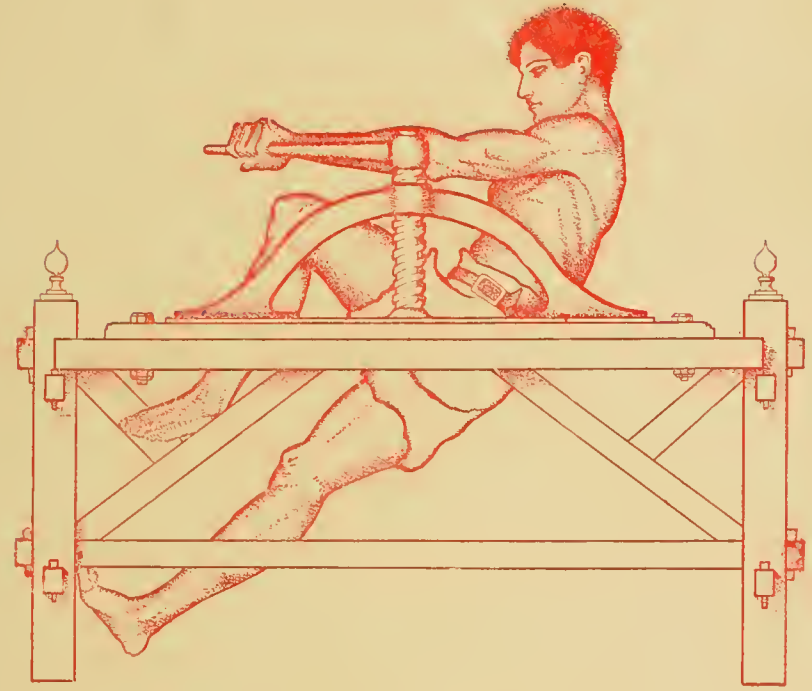

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Cornell Class Book '02	*Cornell University*
Cornell Class Book '03	*Cornell University*
Michiganensian	*University of Michigan*
Bric-a-Brac	*Princeton University*
Cactus	*University of Texas*
Iris '02	*University of Buffalo*
Iris '03	*University of Buffalo*
L'Agenda	*Bucknell University*
Sphinx	*S. C. Military Institute*
Spectrum	*Gettysburg College*
Yackety-Yack	*University of N. Carolina*
Kaleidoscope	*Hampden-Sidney College*
Coyote	*University of S. Dakota*
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CLASS OF 1902.

ITHACA, N. Y.

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June 14, 1902.

Gentlemen:-

Replying to your enquiry as to how the 1902 Class Books have been received, we beg to state that they have been enthusiastically praised by all who have seen them. The general quality of the work has been excellent and we wish to place ourselves on record as thoroughly endorsing your treatment of the work, and the business-like way in which you have handled it.

Thanking you for the suggestions which have been made from time to time, and which have largely aided us in getting the book into shape, we are Yours very truly,

The 1902 Class Book Committee.

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Manager.

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Business Manager

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Editor-in-Chief

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Ass't Manager

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The University of Texas Annual
The "Cactus."

Volume IX.

Associate Editors—cont'd.
Miss Laura Williamson
Howard W. Key
E. T. Moore, Jr.
E. E. Witt
W. T. Boyd

J. M. Hausauer & Son,
Buffalo, N. Y.

Austin, Texas, June 17th, 1902.

Gentlemen:-

Enclosed please find New York Exchange for $128, which kindly place to my credit. I desire to say that your work has been very satisfactory, and the promptness with which you have handled it should be, and is, very highly commended. Not alone has the book been satisfactory to the students but also to the faculty. Everything has been so tastily printed. There are no errors but on the contrary everything is carefully and well printed. I take great pleasure in recommending your house to others who desire college printing.

Again thanking you for past favors, and hoping to hear from you again ere long, I am Yours very truly,

Ben H. Powell.
Business Manager.

The above letters are taken from among many of the same character, the originals of which are on file in our office.

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Senior Queen:—"Well! he went to Europe, and also to Italy and Rome."

Miss Morrison:—"May I go to society with Mr. Williams?"

Miss Wetmore:—"You are with Mr. Williams too much entirely."

Miss Morrison:—"Why we are only together three periods a day and then take a walk in the evening."

Wells (in students' meeting):—"I read a story in the Ram's Horn and was struck by that—"

Dr. Weir:—"By what, the story or the ram's horn?"

Prof. McCrey:—"Mr. Law, where did Poe start to write 'The Raven'?"

Mr. Law:—"In his room."

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Mr. Reese fails and Wilson does likewise.
Mr. Reese:—(whispering to Wilson), "If at first you don't succeed, suck eggs."
Prof. Jelley:—"That's right, Mr. Reese, please repeat."

Prof. Trotter:—(To Queen entering the Chapel), "Mr. Queen, are you going to mill?"
Mr. Queen:—"Eh! No, sir, I just—"
Prof.:—"Keep that sack out of here then."

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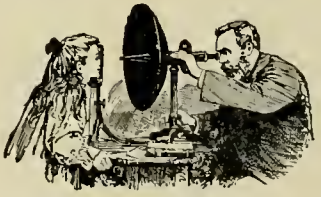

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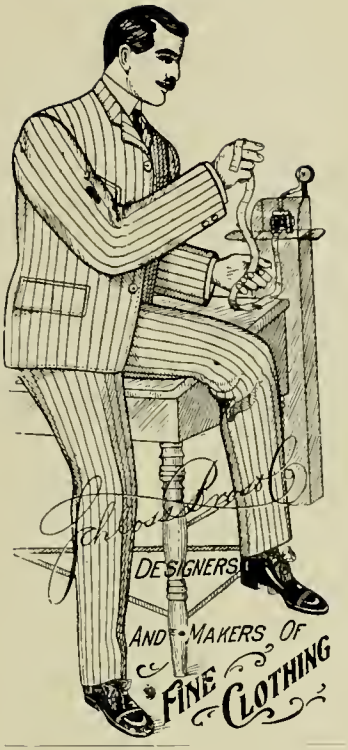

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YOU WILL ALWAYS BE

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A FEW "YARNS."

Prof. Trotter:—(To Dick Poe who has forgotten his necktie), "Mr. Poe, if you were a professor in my position and a student who manifestly did not have personal respect for himself or respect enough for the ladies in his class to wear a necktie, should appear before you for recitation, what would you do?"

Mr. Poe:—"Well, Professor, it is a pretty hard question to answer, but I believe after due consideration and thought I would come to the well grounded conclusion that it was none of my business and let the student alone."

Prof. collapses.

"Tommy":—(In Physics Class), "Mr. Bender, what is our lesson about today?"

Mr. Bender:—(looking bright), "About eleven pages, Professor, I think."

New Student:—"Who is that fellow with the light overcoat?"

Old Student:—"That is Jones, Editor-in-Chief of the Annual."

New Student:—"He seems to have more business than an umbrella fixer."

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Best Work
Quickest Delivery
Lowest Prices

HERE.

Wells: (In Y. M. C. A. Procession at Clarksburg), "Hello, old Boy, I haven't time to talk to you now—"

Friend:—"No, neither have I. I want to go in here and get a drink."

Wells faints.

Left Guard:—"Williams, didn't you have that sweater made extra length?"

Right Guard:—"Yes, I get everything large except my shoes. They are only tens!"

Poe:—"My girl is as fair as the Queen of Hearts."

Kellar:—"Mine is as fair as the Ace of Spades."

Prof. Deck:—"Mister Baker; principal part of schieben?"

Baker:—"Schieben, Lamb, gebucken."

Prof. (astounded).—"Eh! Indeed!"

MRS. M. E. DURKIN

...Dealer in...

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Junior—"Colors it red."

McCue—"Is that what Christ used when he turned the water to wine?"

(Laughter.)

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